

FREEDOM & RESPONSIBILITY IN THE ACADEMY

1993 PROGRAM

75TH ANNUAL CONFERENCE • NATIONAL ASSOCIATION OF STUDENT PERSONNEL ADMINISTRATORS



FREEDOM AND RESPONSIBILITY

*"True, we are often too weak to stop injustices,
but the least we can do is to protest against them.*

*True, we are too timid and powerless to take on all the guards
of all the political prisons in the world; but in offering our solidarity to
one prisoner we denounce all the tormentors.*

*True, we are powerless against death;
but as long as we help one man, one woman, one child live one hour
longer in safety and dignity, we affirm man's right to live."*

Elie Wiesel

*Excerpted from Sages and Dreamers
published by Simon and Schuster,
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F R E E D O M A N D R E S P O N S I B I L I T Y

WELCOME TO BOSTON!

We are delighted that you have chosen to join us at this, our seventy-fifth annual conference. This conference represents many things: it is the culmination of many months of extensive planning and coordination by dozens of your peers and colleagues throughout the nation; it serves as the three-quarter mark in the first century of the delivery of NASPA's professional gathering; and it represents the beginning of a year-long celebration of those seventy-five years and prelude to the next quarter century.

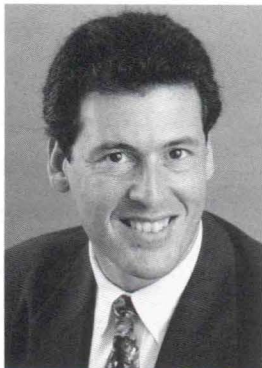
As American higher education adjusts to the influences of shifting demographics, elusive finances and dynamic organizational alternatives, Student Affairs must also be prepared to adjust and adapt. In many of these areas, Student Affairs must be prepared to lead the way.

This conference will offer you an opportunity to consider your role within the evolving landscape of American higher education. "Freedom and Responsibility in the Academy" is not just our conference theme. It is our profession's agenda as we prepare for the next episode in the bright future for our students, for our academic and administrative colleagues and, most importantly, for ourselves.

Have a wonderful conference!

Larry Moneta
Conference Chair

Joan Claar
1993 NASPA President



Conference Chair

Larry Moneta
Associate Vice Provost for University Life
University of Pennsylvania
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Fax: 215-898-0843

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Associate Dean of the College
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Vice President Student Affairs
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904-644-5590
Fax: 904-644-6297

Major Speakers

Barbara Snyder
Vice Chancellor Student Affairs
University of Nebraska—Kearney
308-234-8528
Fax: 308-234-8665

Pre-Conference Workshops

Rodger Summers
Vice President Student Affairs
S. U. N. Y. Binghamton
607-777-4788
Fax: 607-777-6957

Local Arrangements

Kathy Jonas
Dean of Students
Wheelock College
617-734-5200 Ext. 118

NASPA President-Elect

Joan Claar
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317-658-4003
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202-265-7500
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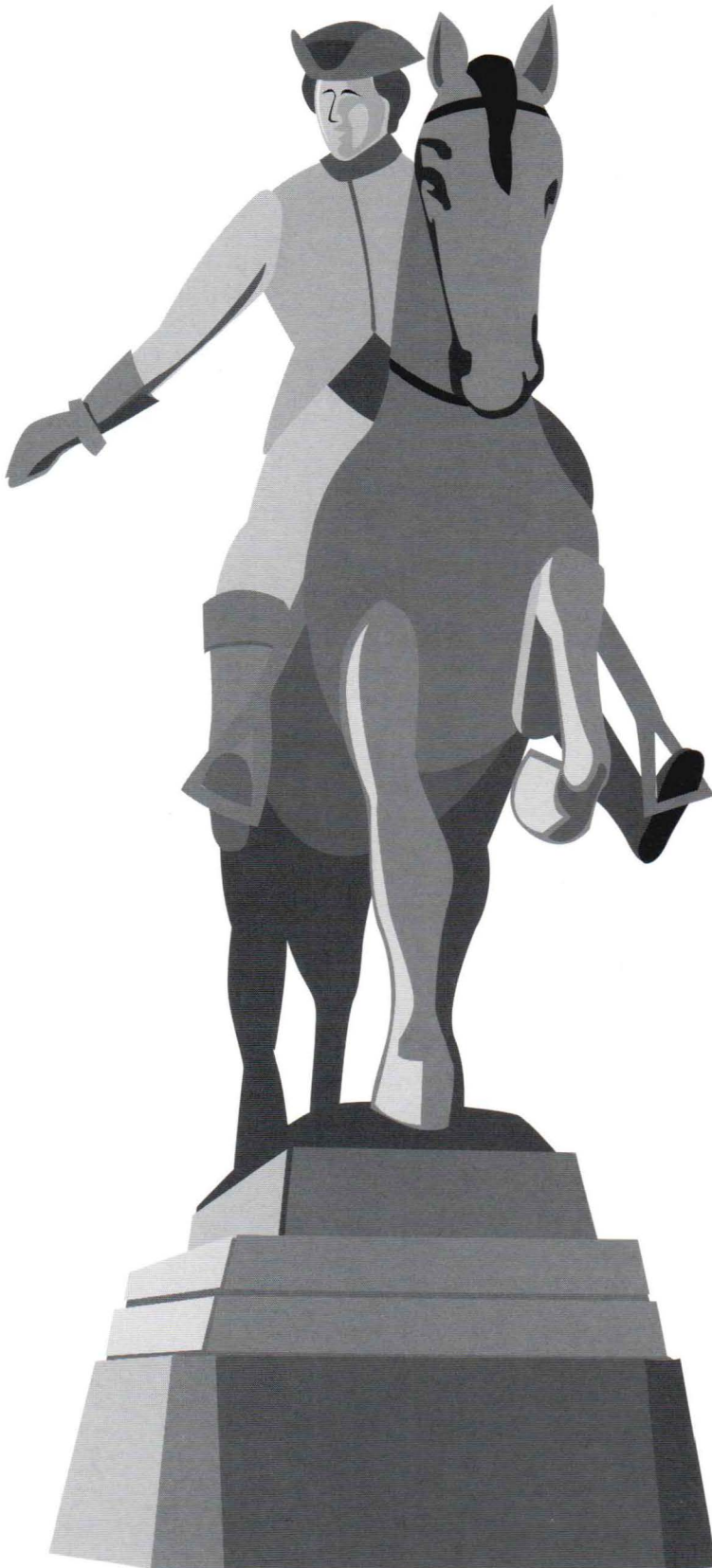
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BOSTON MAP	INSIDE BACK COVER



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CELEBRATE 75 YEARS OF NASPA!

CELEBRATE

ENTERTAINMENT

OPENING SESSION

Berklee College of Music is pleased to present the **Berklee Jazz & Rock Ensemble**. The performance of these students is a sample of the broad range of styles and abilities of over 2200 student musicians from around the world. For a creative, stimulating, and diverse environment, Berklee offers academic and professional career preparation for contemporary musicians in a variety of fields, including performance, composition, arrangement technology, and music education. Among the Berklee alumni prominent in today's music industry are Grammy Award winners Arif Mardin, record producer and vice-president of Atlantic Records; and composer, producer, and arranger Quincy Jones.

NASPARTY

Celebrate the 75th birthday of NASPA Monday from 6:00 pm to 7:30 pm in the Boston Marriott Copley Place Grand Ballroom. The party will feature a taste of Boston which will tempt your palate with cuisine from the North End to Chinatown. **Roomful of Blues**, an electrifying 10-piece rhythm and blues band will charge you up and get you moving! Don't forget to sign the giant 10x15 foot birthday card and help us "light the candles" as we celebrate 75 years of NASPA.

THE BEST OF DAVE BINDER

Tuesday evening at 9:00 pm, storyteller, comedian, and songwriter Dave Binder will present his highly acclaimed show, "**The Best of Dave Binder**" in the Grand Ballroom. Make plans with your friends to join Dave for an entertaining and engaging potpourri of singalongs, originals and classics from '50s to the '90s featuring Crosby, Stills & Nash, James Taylor, and The Who. Dave Binder performs at more than 130 campuses a year and has been touring for over 12 years. Whether it's after a great dinner or before you head out on the town - don't miss the magic and music of Dave Binder!

VOLUNTEER

IF YOU HAVEN'T YET, YOU SHOULD VOLUNTEER!

Volunteers are still needed to assist with the Conference. If you had intended to, but just didn't sign up before arriving in Boston, your services are still welcomed. Simply leave a message for Nancy Galvin or John King at the Hospitality Table, located in the Marriott on the fourth

floor adjacent to Registration. Be sure to leave your name, room number, and day and time when you would be willing to volunteer. Nancy or John will return your message as soon as possible. We very much appreciate your help! All hospitality volunteers are asked to attend an **orientation session** which will be held on Sunday, March 21 from 10:00 am - 11:00 am in Salon D.

HOSPITALITY

Welcome to Boston. We want to make your stay as wonderful as you desire. The Hospitality Area, located on the fourth floor of the Marriott Copley Place, will be staffed by volunteers throughout the conference to assist you in discovering the cultural, historic and gastronomic riches of Boston. Our array of services will include directions (city map on inside back cover of this program book) and information about the historical sites in and around the city, restaurants you won't want to miss, musical and theatrical productions currently playing in town, and general information about the city.

HOSPITALITY HOURS

Saturday	10:00 am - 4:30 pm
Sunday	8:00 am - 4:30 pm 6:30 pm - 7:30 pm
Monday	8:00 am - 5:30 pm
Tuesday	8:00 am - 5:30 pm

QUESTIONS ABOUT BOSTON?

Ask us. We'll be wearing logo buttons and we'll certainly have the answers to your questions. Whether it's music, learning, food, or shopping you crave, we'll be happy to point you in the right direction.

FILENE'S BASEMENT BONANZA!

On Tuesday, March 23, the doors of Filene's Basement will open 2 1/2 hours early - 7:30 am for **NASPA CONFERENCE PARTICIPANTS ONLY!** Your NASPA badge will also get an additional 10% discount on all purchases.

1993 NASPA CONFERENCE INFORMATION & SERVICES

REGISTRATION

Marriott Hotel	4th floor
Saturday, March 20	12:00 noon - 6:00 pm
Sunday, March 21	8:00 am - 4:00 pm
Monday, March 22	8:00 am - 5:00 pm
Tuesday, March 23	8:00 am - 12:00 noon

Conference Name Badges:

Admission to all conference activities requires a conference name badge. Persons without a name badge may be excluded from conference programs and events.

Services for Persons with Disabilities:

Participants seeking assistance should call or visit the Conference Headquarters Office located on the 4th floor of the Marriott Hotel.

Message Board:

To pick up messages left for you or to post messages for other conference participants, the NASPA Conference Message Board is located in the Hospitality Center, 4th floor, Marriott Hotel.

Daily Update Newsletter:

Each day of the conference, an update will be published and distributed at various locations. Look for program changes, news updates and other important information in the daily newsletter. Submissions of information to be included must be submitted at Conference Headquarters, 4th floor, Marriott Hotel, no later than 5:00 pm on Sunday and Monday.

Audio Cassettes:

Audio cassettes of major speeches and representative interest sessions will be available for sale in the registration area, 4th floor, Marriott Hotel.

Lost & Found:

Lost and Found service will be located at the Hospitality Center, 4th floor, Marriott Hotel.

Smoke Free Sessions:

Smoking is not permitted in any of the conference program sessions.

NASPA ANNUAL BUSINESS MEETING

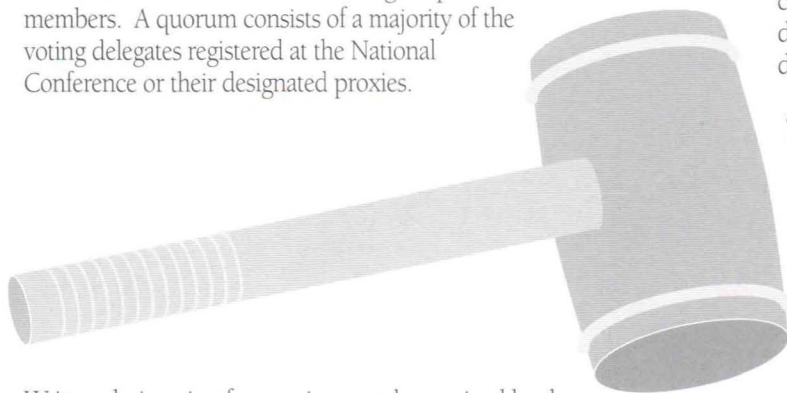
Tuesday, March 23 3:15 pm - 5:00 pm Salon E

Presiding:

Joan Claar, NASPA President

DePauw University

The NASPA Annual Business Meeting is open to all members. A quorum consists of a majority of the voting delegates registered at the National Conference or their designated proxies.



Written designation for proxies must be received by the Executive Director no later than the official opening day of the conference, March 21, 1993.

Proxies shall be Voting Delegates of Professional Affiliates who may cast no more than one proxy vote each.

Any member of NASPA may present a resolution for action by the membership on any issue at the Annual Business Meeting. A resolution is an instrument expressing the opinion, will, and resolution by the delegate body. It constitutes a directed call for Board of Directors consideration. The Board of Directors bears the responsibility to deliberate on approved resolutions and report their disposition to the delegate body.

TO SUBMIT A RESOLUTION:

1. A draft of a proposed resolution may be submitted in advance to the appropriate Regional Vice President or to the President-Elect prior to the opening date of the conference.
2. Resolution proposals may be submitted to the Board of Directors any time during the conference prior to the Annual Business Meeting.
3. Resolutions may be presented to the membership from the floor under "new business" during the Annual Business Meeting.

1993 NASPA AWARDS LUNCHEON

Tuesday, March 23 12 noon - 1:45 pm
Marriott Hotel Salon G

The annual Awards Luncheon is a special opportunity for NASPA to pay tribute to individuals who have distinguished themselves by virtue of their service to and their accomplishments in the student affairs

profession, higher education or NASPA. Awards will be presented to the 1993 recipients listed in this program book on page 34.

A limited number of tickets to the Awards Luncheon may be purchased at the On-Site Conference Registration Area, 4th floor, and we urge you to reserve early if you wish to attend.

FOCUS SERIES OVERVIEW

The Focus Series is designed to be an in-depth topic experience related to a specific aspect of the conference theme. Each series also has a central Focus Question to which each presenter in the series has been asked to respond. All sessions will conclude with a Focus

Seminar led by a NASPA chief student affairs officer. Issues raised in each series will be examined and discussed. We invite you to explore a series if you desire concentration in one topic area.

STUDENT RIGHTS AND RESPONSIBILITIES	INSTITUTIONS IN URBAN ENVIRONMENTS	GLOBAL PERSPECTIVES
An examination of college students' rights and responsibilities in the changing environment of education.	Perspectives on critical roles and challenges confronting colleges and universities in urban communities.	International viewpoints on student rights, free speech and academic freedom in the academy.
<p>Focus Question: Have student rights on campus been pushed too far or not far enough?</p> <p>FOCUS SEMINAR CONVENER: Margaret Barr Vice President for Student Affairs, Northwestern University (see page 44)</p> <p>MAJOR SPEAKER: Nadine Strossen (see page 18)</p> <p>INVITED SESSIONS Arthur Levine (see page 33) Gary Pavela/Don Gehring (see page 18) U.S. Student Association: Stacey Layton (see page 32)</p> <p>INTEREST SESSIONS: Elizabeth Aune - Session #257 Linda Bips - Session #107 Todd Bowser - Session #133 Eugene Dial - Session #123 John Downey - Session #177 Joanne Ferriot - Session #305 Joan Fortin - Session #45 Thomas Grace - Session #102 Stanley Latta - Session #303 Debora Liddell - Session #233 Roger Ludeman - Session #100 Sandy MacLean - Session #250 Elizabeth Williams - Session #279</p>	<p>Focus Question: Does the contemporary urban environment require a new mission and different priorities for student affairs practice?</p> <p>FOCUS SEMINAR CONVENER: Dennis Golden Vice President - Student Affairs, University of Louisville (see page 44)</p> <p>MAJOR SPEAKER: Franklyn Jenifer (see page 32)</p> <p>INVITED SESSIONS: Robert Corrigan (see page 32) James Dennis (see page 33)</p> <p>INTEREST SESSIONS: Marc Capozza - Session #159 Noel Freesh - Session #118 Gwen Vendley - Session #249 Heidi Jakoby - Session #144 Carol Kariotis-Session #101 Maggie Miller - Session #253 Judy Rogers - Session #263 William Seymour - Session #286 & Session #311 William Smedick - Session #174</p>	<p>Focus Question: How will current international developments and trends affect the future work of Student Affairs professionals?</p> <p>FOCUS SEMINAR CONVENER: Kevin Duffy Vice President - Student Affairs, Boston College (see page 44)</p> <p>MAJOR SPEAKER: Elie Weisel (see page 12)</p> <p>INVITED SESSIONS: Li Lu (see page 19) Ulrich Littmann (see page 18)</p> <p>INTEREST SESSIONS: Doris Ching - Session #97 Jane DeGidio - Session #149 Jane Fried - Session #104 Patrick Love - Session #126 Kathleen Manning - Session #234 David McIntire - Session #44 Stephen Petersen - Session #223 Richard Yuen - Session #86</p>

SPECIAL PROGRAMS AND EVENTS FOR NEW PROFESSIONALS AND GRADUATE STUDENTS

DOCTORAL STUDENT COLLOQUIUM: "POLICY ANALYSIS IN THE STUDENT AFFAIRS FIELD: A MISSING VOICE"

Sunday, March 21 11:00 am - 4:00 pm Vermont

Presenter:

Don Hossler Indiana University

This year's Doctoral Student Colloquium brings together doctoral students and scholars to focus on issues of policy research and analysis in the student affairs field. Under the leadership of Dr. Don Hossler, Indiana University, and a panel of scholars and professionals involved in policy analysis, participants will examine the uses of policy analysis, types of policy research, methodological approaches, and examples of policy analysis research.

MASTER'S GRADUATE CASE STUDY COMPETITION ORIENTATION

Sunday, March 21 1:30 pm - 2:30 pm Nantucket

Presenter:

Carney Strange Bowling Green State University

NEWCOMER'S ORIENTATION AND RECEPTION

Sunday, March 21 2:00 pm - 3:30 pm Salon G

Presenter:

Karin Lacour-Rivers Harper Colloge

Newcomers to the NASPA National Conference - new professionals and veterans - are invited to this very special kick-off event. A fun and informative program is planned that is sure to help you discover more about the conference, NASPA and other conference attendees. Join us for an enjoyable performance by **PLAYFAIR**

Participant sign-up will begin at this event and continue at the Hospitality Table in the Registration/Exhibit Area of the Convention Center.

GOOD MORNING NEW PROFESSIONALS

Monday, March 22 7:30 am - 8:30 am Salon B/G/D

Presenter:

Kristina Testa Wagner University

All new professionals who have been the field for three or fewer years are invited to attend this continental breakfast. Please join us for an opportunity to meet new and seasoned professionals in an informal setting filled with good food and stimulating conversation. Begin the conference by connecting with colleagues and sharing some fun and food together. Mentors' pictures and biographies will be available for review. Space is limited, so sign up early!

MASTER'S LEVEL CASE STUDY COMPETITION

Monday, March 22 8:00 am - 6:00 pm Cape Cod

Presenter:

Carney Strange Bowling Green State University

NASPA's traditional case study competition provides a provocative challenge for graduate students enrolled in a master's degree program in higher education and student affairs. Each graduate program may be represented by one team of two master's degree students who will present their analysis of a case prepared by NASPA student affairs professionals. The teams will receive the case at the Orientation Meeting on Sunday and will be assigned 30-minute presentation times scheduled for Monday. A panel of judges will reflect on the teams' efforts to translate theory into practice, giving weight to how the critical elements of the case are articulated, related to each other, and incorporated into a proposed solution.

This competition is supported by a grant from the National Panhellenic Conference.

MENTOR DINNER

Tuesday, March 23 7:00 pm New Hampshire
Mentors and Mentees will depart in groups to nearby restaurants.

Specially selected mentors from our profession will host small groups of new professionals for dinner at moderately priced area restaurants. For the price of a meal, new professional conferees (with three or fewer years

in the profession) may take advantage of this opportunity to discuss issues and concerns with one of these mentors. Come join us for an event that has received high praise from previous participants.

The Mentor Dinner is sponsored by the New Professionals Network and the NASPA Program Committee and is coordinated by Glenda Poindexter, Northwestern University.

1992-93 NATIONAL CONFERENCE MENTORS:

Carmen Jordan Cox
Vice President - Student Affairs
University of San Francisco
(Region VI)

Jeremy Stringer
Vice President-Student Development
Seattle Univ.
(Washington) (Region V)

Stephen Petersen
Vice President - Student Affairs
Central Missouri State Univ.
(Region IV-West)

Trey Williams
Dean of Students
Hampshire College
(Massachusetts) (Region I)

Hazel Scott
Vice President - Student Affairs
California Polytech State Univ.
(Region VI)

Emanuel Newsome
Vice President - Student Affairs
Florida Atlantic University
(Region III)

Janet Walbert
Dean of Students
Beaver College
(Penn) (Region II)

Mary Desler
Vice President - Enrollment
Management & Student Affairs
North Central College
(Illinois) (Region IV-East)

Penelope H. Wills
Dean - Student Development
Portland Community College
(Oregon) (Region V)

Theresa Powell
Vice President - Student Affairs
Western Michigan University
(Region IV-East)

HEAR YE, HEAR YE . . .

NEW ENGLAND TOWN MEETING

MONDAY, MARCH 22 3:00 PM - 4:30 PM SALON F

Town Meeting . . . the very words sound democratic and suggest a call to free and open debate on issues affecting the community. NASPA's Town Meeting will be conducted in the 200-year-old tradition of the five New England states. These states have used the Town Meeting as a forum for discussing critical issues and making community decisions.

NASPA's Town Meeting will go back to basics and provide an opportunity not only to discuss some important professional issues but to vote on strategies for addressing these problems. While the voting at our conference Town Meeting is not intended to be binding in any formal way on NASPA as an organization, our consideration and action will be reported to our members.

Our Town Meeting will include five discussion topics (Articles) which taken together are referred to as the "Warrant" of the Town Meeting. The Warrant has been prepared by the Conference Program Committee and represents Articles the Committee feels are in current professional debate and have significance for Student Affairs practice. The Warrant represents a call to come together and take action on the Articles proposed. The Warrant is in fact a warning that you are being asked to act on the proposals listed. It is a chance to think about several important subjects and to be prepared to vote.

At a Town Meeting every person has one vote. A moderator regulates the meeting, decides all questions of order, and makes public declarations of all votes. Moderators are generally selected because of their reputation for fairness.

NASPA's moderator for the Town Meeting in Boston will be William Field who served for many years as the Town Moderator for Amherst, MA, as well as Dean of Students for the University of Massachusetts.

In order to prepare for the Town Meeting, please consider the following list of Warrant Articles:

ARTICLE 1

To see if ROTC classes should be eliminated on campuses where students are denied class admission based on sexual orientation.

ARTICLE 2

To see if 200 hours of community service should be a baccalaureate requirement for colleges and universities.

ARTICLE 3

To see if colleges and universities should refuse to accept all commercial sponsorship of alcohol products.

ARTICLE 4

To see if student health centers should provide abortion services to students.

ARTICLE 5

To see if a national registry of licensed student affairs professionals should be established.

A SPECIAL THANK YOU

The 1993 Conference Committee appreciates the support it has received from the following organizations:

ARA Campus Dining Services

Golden Key National Honor Society

Integrated Options

Marriott Corporation

National Panhellenic Conference

Somers, Kitchen and Essler Insurance Agency

Travel-On Travel Agency

CAREER SERVICES

MARRIOTT COPLEY PLACE

3RD FLOOR

Welcome to this valuable conference service area. The committee and volunteers will be available at the Headquarters site during scheduled hours. Both employees and candidates MUST be registered with career services to participate. On site registration and attendance at Orientation sessions are strongly encouraged. Orientation sessions will provide detailed information about interview schedules, position listing supplements, interview areas, and resume books.

SERVICES FOR USE:

- Employer Lounge
- Employer Storage
- Position Listings
- Message Center
- Resume Books
- Interview Scheduling
- Campus and Career Information
- Candidate Lounge
- Career Advising

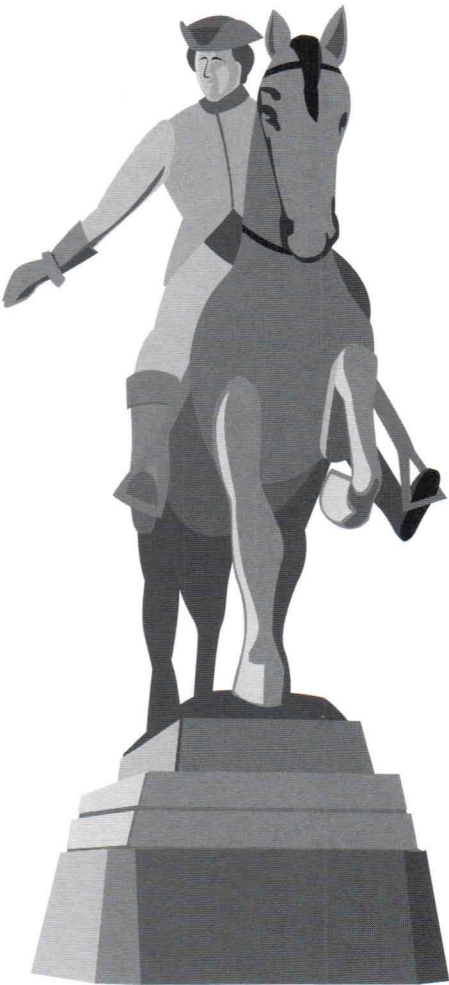
ORIENTATION SESSIONS SCHEDULE

(Select time most convenient to your conference schedule)

VOLUNTEERS	CANDIDATES	EMPLOYERS
SATURDAY, MARCH 20		
1:15 pm - 1:45 pm Suffolk	1:15 pm - 1:45 pm Exhibit Hall	1:15 pm - 1:45 pm Wellesley
3:00 pm - 3:30 pm Suffolk	3:00 pm - 3:30 pm Exhibit Hall	3:00 pm - 3:30 pm Wellesley
4:00 pm - 4:30 pm Suffolk	4:00 pm - 4:30 pm Exhibit Hall	4:00 pm - 4:30 pm Wellesley
SUNDAY, MARCH 21		
8:00 am - 8:30 am Salon A	8:00 am - 8:30 am Salon D	8:00 am - 8:30 am Maine
1:00 pm - 1:30 pm Nantucket	1:00 pm - 1:30 pm New Hampshire	1:00 pm - 1:30 pm Maine
3:00 pm - 3:30 pm Nantucket	3:00 pm - 3:30 pm New Hampshire	3:00 pm - 3:30 pm Massachusetts

HOURS OF OPERATION

SATURDAY, MARCH 20	All services except interviewing	2:00 pm - 6:00 pm
SUNDAY, MARCH 21	All services except interviewing	8:30 am - 9:00 am
	All services	9:00 am - 4:00 pm
MONDAY, MARCH 22	All services except interviewing	8:30 am - 9:00 am
	All services	9:00 am - 5:00 pm
TUESDAY, MARCH 23	All services except interviewing	8:30 am - 9:00 am
	All services	9:00 am - 1:00 pm
	Message Pick-up only	1:00 pm - 2:00 pm



SATURDAY

CELEBRATE

ANCILLARY EVENTS

8:30 AM - 5:00 PM

JESUIT ASSOCIATION OF STUDENT PERSONNEL ADMINISTRATORS (JASPA) ANNUAL MEETING

Salons H/I/J/K

12:00 NOON - 7:00 PM

ART SCHOOL STUDENT AFFAIRS PROFESSIONALS' ROUNDTABLE
Orleans

PRE-CONFERENCE

1:00 PM - 4:00 PM

**3. TOUGH DECISIONS, RESPONSIBLE CHOICES:
FACING THE REALITIES OF RETRENCHMENT**

Cape Cod

Coordinating Presenter:

Gretchen Van der Veer

University of Maryland, College Park

Presenter:

James P. Honan

Harvard Graduate School of Education

As colleges and universities grapple with state and federal budget cutbacks and institutional revenue shortfalls, student affairs administrators will need to be prepared to make a range of responses to ensure campus financial stability. This workshop will explore cost containment strategies using two case studies specifically designed for student affairs administrators.

**4. AN ETHICAL LEADERSHIP DEVELOPMENT MODEL:
FOUNDATION FOR THE FUTURE**

Hyannis

Coordinator Presenter:

Larry H. Ebbers

Penn State University, Visiting Scholar

Presenter:

Bill Grace

Center for Leadership and Transformation

Participants will be introduced to an innovative model for ethical leadership development. This model for ethical leadership is based on masculine and feminine perspectives of moral reasoning, values development theory, and the intriguing concept of service-learning.

**5. IMPLICATIONS OF THE WELLESLEY COLLEGE STONE CENTER:
RELATIONAL MODEL FOR MEETING THE NEEDS OF COLLEGE WOMEN**

Vineyard

Coordinating Presenter:

Anne M. Downes

Hampshire College

Presenter:

Nikolina Fedele

Stone Center and Boston University

The relational model developed at the Stone Center at Wellesley College centers on the observation that a woman's sense of herself is grounded in maintaining relationships with others. Nikolina Fedele, a clinical associate of the Stone Center, and therapist in private practice, will offer an overview of the relational model and a focused exploration of the relational environment available on our college and university campuses. Dr. Fedele will offer lecture, discussion, and a collaborative learning environment.

**6. RETHINKING THE MISSION FOR STUDENT HEALTH CARE
FINANCING/INSURANCE**

Yarmouth

Coordinating Presenter:

Thomas E. Wagner

University of Cincinnati

Presenter:

Stephen L. Beckley

L. Beckley & Associates

Many student health care financing/insurance programs have not responded to recent changes and have made serious errors in management of health care delivery. The key premise of the workshop is that a new mission for student health care should be adopted. The intended outcome is to encourage participants to examine their health insurance programs and initiate appropriate changes. The program will include information on domestic partnerships and coverage for this special group

SATURDAY AT A GLANCE

TIME OF EVENT	ANCILLARY EVENTS	CONFERENCE HIGHLIGHTS	PRE-CONFERENCE SESSIONS
8:30 am - 5:00 pm	Interest Groups		
12:00 Noon - 7:00 pm	Interest Groups		
1:00 am - 4:00 pm			#3 - #6 (see above)

SUNDAY

CELEBRATE

ANCILLARY EVENTS

INTEREST GROUPS

8:30 AM - 2:00 PM

**JESUIT ASSOCIATION OF STUDENT PERSONNEL
ADMINISTRATORS (JASPA) MEETING**

9:00 am - 10:00 am	Holy Mass	Salon G
10:00 am - 2:00 pm	Meeting	Salons H/I/J/K

10:00 AM - 12:00 NOON

FOUNDATION BOARD MEETING

Maine

11:00 AM - 12:00 NOON

NETWORK CHAIRS MEETING

Salon D

1:00 PM - 3:00 PM

CHIEF STUDENT AFFAIRS OFFICERS' ROUNDTABLE

Orleans/Provincetown

2:00 PM - 3:30 PM

NEWCOMERS' ORIENTATION AND RECEPTION

Salons A/B/C/D

Presenter:

Karin Lacour-Rivers Harper College

Newcomers to the NASPA National Conference—new professionals and veterans—are invited to this very special kick-off event. A fun and informative program is planned that is sure to help you discover more about the conference, NASPA and other conference attendees. Join us for an enjoyable performance by PLAYFAIR.

2:30 PM - 3:30 PM

**NASPA GAY, LESBIAN, BISEXUAL CONCERNS
MENTORING PROGRAM**

Maine

REGION MEETINGS

9:00 AM - 12:00 NOON

REGION IV-EAST ADVISORY BOARD MEETING

Salon A

REGION IV-WEST ADVISORY BOARD

Salon B

REGION III ADVISORY BOARD MEETING

Salon C

12:00 NOON - 1:30 PM

REGIONAL MEMBERSHIP COORDINATORS MEETING

Salon A

1:00 PM - 3:00 PM

REGION II 1992-93 ADVISORY BOARD MEETING

Massachusetts

FOR GRADUATE STUDENTS

11:00 AM - 4:00 PM

DOCTORAL STUDENT COLLOQUIUM:

**"POLICY ANALYSIS IN THE STUDENT AFFAIRS FIELD:
A MISSING VOICE"**

Vermont

Presenter:

Don Hossler

Indiana University

This year's Doctoral Student Colloquium brings together doctoral students and scholars to focus on issues of policy research and analysis in the student affairs field. Under the leadership of Dr. Don Hossler, Indiana University, and a panel of scholars and professionals involved in policy analysis, participants will examine the uses of policy analysis, types of policy research, methodological approaches, and examples of policy analysis research. Participation is limited to doctoral students who were selected in advance of the conference.

1:30 PM - 2:30 PM

**MASTER'S LEVEL GRADUATE CASE STUDY
COMPETITION ORIENTATION**

Nantucket

Presenter:

Carney Strange

Bowling Green State University

Supported by National Panhellenic Conference

SUNDAY AT A GLANCE

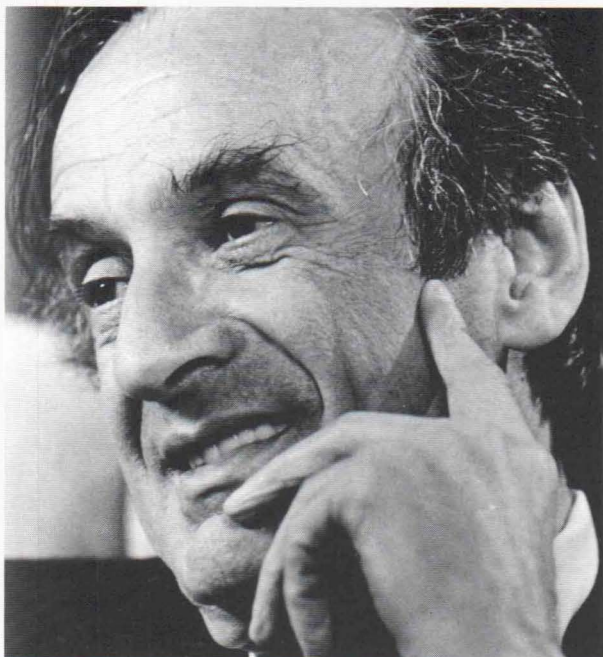
TIME OF EVENT	ANCILLARY EVENTS	CONFERENCE HIGHLIGHTS	INTEREST SESSIONS
8:30 am - 2:00 pm	Interest Groups		
9:00 am - 12:00 Noon	Regional Advisory Board Meetings		Pre-conference Sessions #9 - #13 (see p. 13)
9:00 am - 4:00 pm			Pre-conference Sessions #17 - #19 (see p. 13)
10:00 am - 12:00 Noon	Foundation Board Meeting		
11:00 am - 4:00 pm		Doctoral Student Colloquium	
11:00 am - 12:00 Noon	Network Chairs Meeting		
12:00 Noon - 1:30 pm	Regional Coordinators Meetings		
1:00 pm - 3:00 pm	Region II Adv. Board Meeting CSAO Roundtable		
1:00 pm - 4:00 pm			Pre-conference Sessions #26 - #30 (see p. 14)
1:30 pm - 2:30 pm	Master's Case Study Orientation		
2:00 pm - 3:30 pm	Newcomer's Orientation and Reception		
2:30 pm - 3:30 pm	Interest Groups		
4:30 pm - 6:30 pm		Opening Session: Elie Wiesel	
7:00 pm - 8:15 pm			#36 - #47 (see p. 14-15)
9:00 pm - 11:00 pm		All NASPA Regional Receptions All NASPA Network Receptions	

CONFERENCE HIGHLIGHTS

4:30 PM - 6:30 PM

OPENING SESSION - ELIE WIESEL

Grand Ballroom



AN EVENING WITH ELIE WIESEL

Few speakers are as intimately connected with the topic of human rights and responsibilities as Nobel Peace Prize winner Elie Wiesel. Hailed as one of the great writers of this generation, he will address our Opening Session. His firsthand experience of the Holocaust has led him to use his talents as an author, teacher and storyteller to defend human rights and to promote peace throughout the world. Wiesel's tireless efforts have earned him the United States Congressional Gold Medal of Achievement and the Medal of Liberty Award, the rank of Grand Officer in the French Legion of Honor and honorary degrees from more than sixty colleges and universities both here and abroad. His opening remarks will encourage us to begin the journey of examining individual rights and responsibilities throughout the conference.

ELIE WIESEL

Supported By Marriott Corporation

REGIONAL RECEPTIONS

9:00 PM - 11:00 PM

NASPA Regional Receptions - All regional hospitality suites located in the Marriott will be open from 9:00 pm- 11:00 pm. Check with NASPA

Hospitality, fourth floor, registration area and at the Opening Session for suite numbers.

NASPA NETWORK RECEPTIONS

9:00 PM - 11:00 PM

NASPA Network Receptions - All NASPA Networks will sponsor dessert receptions on the fourth floor of the Marriott Hotel.

NETWORK FOR EDUCATIONAL EQUITY AND ETHNIC DIVERSITY SOCIAL
Salon K

SMALL COLLEGES AND UNIVERSITIES NETWORK RECEPTION
Cape Cod

ADULT LEARNER/COMMUTER NETWORK RECEPTION
Salon A

DISABILITY CONCERNS NETWORK RECEPTION
Salon B

WOMEN IN STUDENT AFFAIRS (WISA) NETWORK RECEPTION
Salon C

GAY, LESBIAN, AND BISEXUAL CONCERNS NETWORK SOCIAL
Salon D

URBAN COLLEGES AND UNIVERSITIES NETWORK SOCIAL
Hyannis

FRATERNITY/SORORITY NETWORK SOCIAL
Salon I

COMMUNITY COLLEGES NETWORK SOCIAL
Salon J

ENROLLMENT MANAGEMENT NETWORK SOCIAL
Salon H

PRE-CONFERENCE

9:00 AM - 12:00 NOON

9. USABLE ENROLLMENT MANAGEMENT RESEARCH: TIPS, TECHNIQUES AND TACTICS FOR SUCCESS

Hyannis

Presenter:

David H. Kalsbeek

Saint Louis University

Student affairs and particularly enrollment management officers require research, evaluation, and assessment to guide their decisions and planning. Participants in this workshop will learn how to develop specific research and analytic initiatives which will provide usable information. Participants will learn creative, resourceful and proven techniques for cultivating information which can be effectively used to improve enrollment management programs and planning.

10. ACADEMIC AFFAIRS AND STUDENT AFFAIRS: MORTAL FRIENDS OR RECIPROCALLY EMPOWERING?

Falmouth

Coordinating Presenter:

Thomas Boyle

California State University, Fresno

Presenter:

Carol Streit

Lesley College

The relationship between student affairs and faculty on the university college campuses ranges from outright hostility to cautious cooperation to reciprocal support. Along that continuum are many possible (and often missed) opportunities for service to students. Two perspectives will be offered: one of a private women's college and another of a large public state university. Format will include discussion, true/false quiz, a bibliography, and hand-outs.

11. ADAPTIVE TECHNOLOGIES FOR STUDENTS WITH DISABILITIES

Orleans/Provincetown

Coordinating Presenter:

Dan Ryan

Canisius College

Presenters:

G. Phillip Cartwright

University of California at Davis

Kasie C. Yerks

Technology for Independence

Bert Cohen

Adaptive Assists

Charlotte Corbett

University of Massachusetts, Boston

The session will address the concerns of professionals interested in learning more about providing reasonable accommodations as required in the Americans with Disabilities Act. The structure of this program will provide hands-on learning of the latest in adaptive technology for students with disabilities. The format will be discussion with demonstrations and simulations for the visually and vocally impaired and students with learning disabilities.

12. FREEDOM OF EXPRESSION ON CAMPUS AFTER THE R.A.V. CASE

Vineyard

Presenter:

Gary Pavela

University of Maryland

This workshop will focus on campus freedom of expression issues, particularly "hate speech" codes in the aftermath of the United States Supreme Court opinion in *R.A.V. v. City of St. Paul*. An introduction to the First Amendment law will be followed by detailed analysis of the *R.A.V.* case. Discussion of various forms of unprotected speech (such as "fighting words") and alternatives to censorship will be used. Participants will be given a case study and commentary as well as written analysis of the *R.A.V.* case (designed for college administrators) by Professor William Kaplin, author of *The Law of Higher Education*.

13. BEYOND ACCREDITATION: DEVELOPING EFFECTIVE APPROACHES TO MEANINGFUL ASSESSMENT ACTIVITY

Yarmouth

Coordinating Presenter:

Karl Schilling

AAHE Assessment Forum

Presenter:

Karen Maitland Schilling

Miami University

Emerging assessment requirements for institutional accreditation can be met in a mechanical fashion doing little to improve the institution or in a creative manner which makes a difference. Emphasis will be given to the "current best methods," both quantitative and qualitative, for assessing non-classroom experiences. Examples of projects including how the information has been used will be shared. Comprehensive materials will be used with the participants.

9:00 AM - 4:00 PM

17. RESPONDING TO SEXUAL VIOLENCE ON CAMPUS: NIGHTMARE OR OPPORTUNITY?

Boston Room-Colonnade Hotel

Coordinating Presenter:

W. Samuel Sadler

College of William and Mary

Presenters:

Donna G. Haygood

College of William and Mary

Lawrence A. Tucker

College of William and Mary

Claire Kaplan

University of Virginia

Sarah Hardesty Bray

CASE

William N. Walker, Attorney

College of William and Mary

A campus' response to sexual assault can be reactive and fragmented or systematic and based on a planned protocol. This workshop presents a comprehensive exploration of campus-based sexual assault response strategies including prevention/education activities, response/support services, legal issues/options, and public relations. The multi-dimensional and multi-instructional approach combines NASPA and CASE colleagues as co-facilitators and includes an examination of the CASE white paper on sexual assault and the results of a national survey of sexual assault response programs.

18. A CHALLENGE OF THE 90's: EXPLORING CULTURAL INFLUENCES ON LEADERSHIP

Colonnade East-Colonnade Hotel

Coordinating Presenter:

D. M. Talbot

Western Michigan University

Presenters:

James Osteen

University of Maryland, College Park

Davidson Porter

PEAK Leadership Program

This workshop will provide an opportunity for participants to explore how their culture has influenced their individual leadership styles. Through a series of discussions, sharing exercises, and introspection, participants will be asked to examine their own cultural biases in designing leadership development programs. A model leadership development, incorporating cultural influences, developed at the 1992 National Leadership Symposium, will be presented.

19. OPENING DOORS: DESIGNING AND FACILITATING WORKSHOPS ON HETEROSEXISM AND HOMOPHOBIA

Colonnade West - Colonnade Hotel

Presenter:

Kathy Obear

The Human Advantage

Lesbians, gays, and bisexuals continue to suffer discrimination and harassment on our campuses. Participants will experience teaching techniques and activities to challenge the homophobic values, attitudes, and behaviors of people at a variety of stages of awareness and cognitive development. Group discussions will focus on sharing the best techniques and strategies and facilitating effective workshops.

1:00 PM - 4:00 PM

26. MOBILIZING AND ORGANIZING THE CAMPUS FOR ENROLLMENT MANAGEMENT

Cape Cod

Coordinating Presenter:

Charles R. Pollock

Western New England College

Presenters:

Lawrence Smith

Eastern Michigan University

Don Hossler

Indiana University

Donald Adams

Drake University

Dennis Golden

University of Louisville

Mary Elisabeth Randall

University of Maine, Augusta

The program will present ideas regarding how to mobilize, involve, and energize the campus community, including faculty members, in enrollment management activities. Various organizational structures and activities will be presented by enrollment management practitioners. "How to," suggestions, and practical experiences will be discussed.

27. THE ENTANGLING WEB: FEDERAL LEGISLATION AND REGULATIONS AFFECTING HIGHER EDUCATION

Falmouth

Coordinating Presenter:

Don Gehring

Bowling Green State University

Presenter:

Pat Hall

Bowling Green State University

This session will provide an historical overview of federal involvement in education and provide participants the opportunity to explore and review federal legislation and regulations affecting student affairs in higher education. Strategies for being proactive in responding to federal legislation as well as data from several national studies of the impact of two recent laws will also be presented.

28. TOTAL QUALITY MANAGEMENT: PRINCIPLES AND APPLICATIONS

Hyannis

Presenter:

Fred Brodzinski

City College of New York

Total Quality Management is a whole new way of administering and managing programs, people, and resources. This workshop will increase participants' understanding of this management philosophy and technique which has had tremendous impacts on corporations, colleges, and government agencies. Participants will learn how to apply TQM to their campus. Film, exercises, case studies and collaborative learning will be used.

29. A FACULTY-PRACTITIONER DIALOGUE ON STUDENT AFFAIRS PREPARATION

Vineyard

Coordinating Presenter:

Elizabeth J. Whitt

Iowa State University

Presenters:

Rosalind E. Andreas

University of Vermont

Susan Komives

University of Maryland, College Park

George D. Kuh

Indiana University

James W. Lyons

Stanford University Institute for Higher Education Research

Marylou McEwen

University of Maryland, College Park

Larry Roper

Saint John Fisher College

John H. Schuh

Wichita State University

Mary Beth Snyder

Iowa State University

Student affairs practitioners and graduate preparation program faculty will engage in conversations about the preparation of student development professionals. Questions to be addressed include what implications do changes in undergraduate populations have for the graduate curriculum, for faculty development, and for partnerships between faculty and practitioners? How can student affairs professionals be prepared to respond to, and effect institutional change?

30. EXCEEDING STUDENT EXPECTATIONS THROUGH EXCELLENCE

Yarmouth

Coordinating Presenter:

Annette Albrecht

Tarleton State University

Presenter:

Dennis Jones

Marquette University

High quality out-of-class experiences play an integral role in developing the well-rounded student. Students of the 90s are viewed as potential customers of student services. Therefore, the challenge for student affairs professionals is not merely meeting student needs, rather going beyond to exceed student expectations. This program will assist participants in integrating the concept of excellence into their positions. Works of Ted Levitt, Tom Peters, and the Deming method will be used in the presentation.

INTEREST SESSIONS

7:00 PM - 8:15 PM

36. WIESEL DISCUSSION GROUP

Provincetown

Presenter:

Dennis A. Pruitt

University of South Carolina

The Wiesel discussion group will provide an opportunity for informal discussion of the opening keynote presentation by Elie Wiesel. Dennis Pruitt will provide a short critique of the opening keynote address and lead the group in open discussion.

37. WIESEL DISCUSSION GROUP

Vermont

Presenter:

Rosalind E. Andreas

University of Vermont

The Wiesel discussion group will provide an opportunity for informal discussion of the opening keynote presentation by Elie Wiesel. Rosalind Andreas will provide a short critique of the opening keynote address and lead the group in open discussion.

38. WIESEL DISCUSSION GROUP

Hyannis

Presenter:

Keith M. Miser

Colorado State University

The Wiesel discussion group will provide an opportunity for informal discussion of the opening keynote presentation by Elie Wiesel. Keith Miser will provide a short critique of the opening keynote address and lead the group in open discussion.

39. FINDING OUR INSTITUTIONAL VOICE: LINKING THE VOICES OF CARE AND JUSTICE

New Hampshire

Presenter:

Debora L. Liddell

University of Iowa

Much has been written about the moral voices of care and justice. For the academy to support both freedom and responsibility, both voices must be supported and heard. This program will examine the concept of moral voice from a theoretical perspective and relate it to the real life of the college culture and community. Participants will identify their administrative tendency toward care and justice, will discuss the implications of this material for specific interest groups such as judicial affairs, residence life, and faculty.

7:00 PM - 8:15 PM (CONTINUED)

40. ANTI-SEMITISM ON CAMPUS: A NEGLECTED PROBLEM

Maine

Coordinating Presenter:

Gary Malaney

University of Massachusetts-Amherst

Presenter:

Elizabeth Williams

University of Massachusetts-Amherst

The main objectives of this presentation are (1) to share a research paper that investigates and compares Jewish and non-Jewish students' perceptions of the anti-Semitic atmosphere at the University of Massachusetts at Amherst, (2) to discuss the impact of anti-Semitism on the Jewish student community, and (3) to facilitate a discussion of the ways student affairs administrators might respond to anti-Semitic incidents.

41. MOVING BEYOND BARRIERS

Yarmouth

Coordinating Presenter:

Theresa A. Powell

Western Michigan University

Presenters:

Danny E. Sledge

Western Michigan University

John D. Fleckenstein, Jr.

Western Michigan University

To understand and appreciate cultural diversity, barriers that prohibit effective communication must be removed. One major barrier is the often hostile and argumentative environment in which the interaction occurs. This workshop will present a model for establishing and maintaining a nonthreatening atmosphere, which encourages honest dialogue and frank discussion about feelings about cultural differences.

42. DEVELOPING FREEDOM FOR LEARNING DISABLED STUDENTS: TRANSITION TO CAREER

Falmouth

Coordinating Presenter:

Holley Belch

Southern Illinois University-Carbondale

Presenters:

John Cowles

Southern Illinois University-Carbondale

Gene Wells

Southern Illinois University-Carbondale

This program will focus on the career transitional needs of learning disabled students in their final year. Specifically, this session will explore resume development, interviewing skills, new job retention, and external and internal transitions. Resource materials will be provided for personal and professional development.

43. SPEAK UP AND BE HEARD! NEW PROFESSIONAL CONCERNS AND ISSUES

Orleans

Presenter:

Sandra Hester

Northern Kentucky University

New professionals, voice your opinion! This program is designed to provide feedback, both concerns and solutions, to new, live-in professionals. The topics to be shared were obtained through a regional survey of new (1-3 years), live-in professionals. Survey results will be given and a roundtable discussion will be held for review and to promote additional feedback from the audience.

44. FULBRIGHT AND OTHER (FREE) INTERNATIONAL EXPERIENCES FOR STUDENT AFFAIRS PROFESSIONALS

Cape Cod

Coordinating Presenter:

David McIntire

Azusa Pacific University

Presenter:

Tom Myers

Eastern Kentucky University

Two student affairs officers who have received Fulbright travel grants to Germany, Japan, and Korea, and follow-up travel grants to China and France will discuss opportunities, application procedures, development of a winning proposal, notification procedures, expectations, and evaluation. Open discussion will follow.

45. ALLOWING DEBATE WITHOUT CONDONING HATE: FREE EXPRESSION VERSUS THE RESPONSIBILITY TO RESPECT

Massachusetts

Coordinating Presenter:

Joan M. Fortin

Bowdoin College

Presenter:

Gregory Stone

Colby-Sawyer College

As we attempt to address the issues of diversity/pluralism at our institutions, we are confronted with the apparent conflict between the right of free expression and the creation of hostile living/learning environments by that "expression." Aimed at the practitioner, this session will attempt to define the free expression issues and explore responses to "expression" that harasses, intimidates, discriminates, or is intolerant.

46. ACTING ETHICALLY TO FOSTER ETHICAL BEHAVIOR IN OTHERS

Nantucket

Coordinating Presenter:

Ronald Thomas

Indiana University of Pennsylvania

Presenters:

Jane Shirman

Indiana University of Pennsylvania

Karen Lewis

Indiana University of Pennsylvania

Michele Griebel

Indiana University of Pennsylvania

The primary mission of student affairs professionals is to help students develop to "fully functioning" adulthood. Acting ethically in personal interactions with colleagues and students creates a positive environment in which students can learn appropriate behaviors. A concrete method for resolving ethical dilemmas will be presented which will enhance the student affairs professional's ability to act ethically on a consistent basis.

47. WHAT DOES IT MEAN TO BE FREE?

Vineyard

Coordinating Presenter:

Sandra Estanek

Ursuline College

Presenter:

Frances Lucas-Taucher

Emory University

Presenters will establish a context for the discussion of freedom and responsibility through review of the different concepts of freedom in the history of Western culture; discuss which concepts of freedom are contained in the "great works" of student personnel; and relate this context to practical problems on campus through discussion and the use of case studies.

MONDAY

CELEBRATE

ANCILLARY EVENTS

7:00 AM - 8:30 AM

AEROBICS

New Hampshire

MINORITY UNDERGRADUATE FELLOWS PROGRAM - MENTORS MEETING

Hyannis

DISABILITY CONCERNS NETWORK COORDINATORS MEETING

Salon A

NASPA JOURNAL EDITORIAL BOARD MEETING

Salon H

NASPA MONOGRAPH BOARD MEETING

Salon I

NASULGC COUNCIL ON STUDENT AFFAIRS EXECUTIVE COMMITTEE MEETING

Salon J

PRAYER BREAKFAST - ASSOCIATION FOR CHRISTIANS IN STUDENT DEVELOPMENT

Salon K

SMALL COLLEGES AND UNIVERSITIES NETWORK MEETING

Vineyard

REGION III CHIEF STUDENT AFFAIRS OFFICERS' BREAKFAST

Region III Suite

REGION V CHIEF STUDENT AFFAIRS OFFICERS' BREAKFAST

Region V Suite

7:30 AM - 8:30 AM

BREAKFAST MEETING OF THE JOINT STATEMENT TASK FORCE

Vermont

GOOD MORNING, NEW PROFESSIONALS

Salon G

Presenter:

Kristina Testa

Wagner University

All new professionals who have been in the field for three or fewer years are invited to attend this continental breakfast. You will have an opportunity to meet new and seasoned professionals in an informal setting over coffee and rolls. Begin the conference by connecting with colleagues and sharing some fun and food together.

WOMEN IN STUDENT AFFAIRS NETWORK INFORMAL MENTORING PROGRAM

Yarmouth

REGION II CHIEF STUDENT AFFAIRS OFFICERS' BREAKFAST

Region II Suite

8:00 AM - 6:00 PM

MASTER'S LEVEL CASE STUDY COMPETITION

Cape Cod

Presenter:

Carney Strange

Bowling Green State University

NASPA's traditional case study competition provides a provocative challenge for graduate students enrolled in a master's degree program in higher education and student affairs. Each graduate program may be represented by one team of two master's degree students who will present their analysis of a case prepared by NASPA student affairs professionals. The teams will receive the case at the Orientation Meeting on Sunday and will be assigned 30-minute presentation times scheduled for Monday. A panel of judges will reflect on the teams' efforts to translate theory into practice, giving weight to how the critical elements of the case are articulated, related to each other, and incorporated into a proposed solution.

8:00 AM - 10:30 AM

COFFEE WITH EXHIBITORS

Exhibit Hall

12:00 NOON - 2:00 PM

GOLDEN KEY NATIONAL HONOR SOCIETY LUNCHEON

Bello Mondo Restaurant, Marriott

9:00 PM - 11:00 PM

UNIVERSITY RECEPTIONS

Third, Fourth and Fifth Floors of the Marriott Hotel

Alfred University Student and Alumni Reception

Friends of the University of Louisville

Miami University Friends and Alumni Reception

University of Virginia Curry School Reception

Friends and Alumni of Virginia Tech

Iowa State University Reception

Oregon State University Alumni and Friends

Friends and Alumni of Bowling Green State University

Florida State University Reception-Alumni and Friends

Ohio State University Alumni and Friends Reception

Friends of Kent State University

Friends of the University of South Carolina

Indiana University Social

Michigan State University Reception

Springfield College Alumni Social

University of Vermont Alumni and Friends Reception

Teachers College, Columbia University Reception

University of Massachusetts - Amherst Reception

Dartmouth Alumni Reception

University of Stony Brook Social

Colorado State University Alumni and Friends

Texas A&M University

Boston College

Boston University

Radcliffe

New Hampshire

Bentley

Regis Suite

Region V Suite

Salon A

Salon B

Salon C

Salon D

Salon H

Salon I

Salon J

Salon K

Vermont

Simmons

Atrium Lounge

Massachusetts

Wellesley

Tufts

Maine

MONDAY AT A GLANCE

TIME OF EVENT	ANCILLARY EVENTS	CONFERENCE HIGHLIGHTS	INTEREST SESSIONS
7:00 am - 8:30 am	Aerobics Interest Groups		
7:30 am - 8:30 am	Interest Groups	Good Morning New Professionals	
8:00 am - 9:00 am	Coffee with Exhibitors		
8:00 am - 6:00 pm		Masters Level/Case Study	
9:00 am - 10:15 am		Nadine Strossen	#82 - #97 (see p. 20 - 21)
9:00 am - 11:45 am			#s 94 and 98 (see p. 21 - 22)
10:15 am	Coffee with Exhibitors		
10:30 am - 11:45 am		Don Gehring and Gary Pavela	#100 - #113 (see p. 22 - 23)
12:00 Noon - 1:15 pm	Interest Group Luncheon	Ulrich Littmann	#116 - #132 (see p. 24 - 25)
1:30 pm - 2:45 pm		Li Lu Presidents' Panel	#133 - #135 (see p. 25 - 26) #138 - #144 (see p. 26 - 27)
1:30 pm - 4:15 pm			#145 - #149 (see p. 27)
3:00 pm - 4:30 pm		New England Town Meeting Author's Roundtable: Jill Tarule	#151 - #160 (see p. 27 - 28)
4:45 pm - 5:45 pm		Regional Business Meetings	
6:00 pm - 7:30 pm		NASPARTY	
7:30 pm - 8:45 pm			#170 - #177 (see p. 28 - 29)
9:00 pm - 11:00 pm	Interest Groups Regional Receptions University Receptions		

9:00 PM - 11:00 PM

**NETWORK FOR EDUCATIONAL
EQUITY AND ETHNIC
DIVERSITY MEETING**
Falmouth

REGION III HOSPITALITY
Region III Suite

REGION VI RECEPTION
Region VI Suite

CONFERENCE HIGHLIGHTS

9:00 AM - 10:15 AM

NADINE STROSSEN

Salons E/F



CIVIL RIGHTS AND CIVIL LIBERTIES: ISSUES IN EDUCATION

Elected in 1991 as the youngest and first female president of the American Civil Liberties Union, Nadine Strossen is a dynamic spokeswoman and an astute constitutional scholar with a keen interest in the First Amendment. A passionate defender of civil liberties, she has become an active crusader on many campuses where hate-speech codes have been developed. A professor of constitutional law, federal courts and human rights at New York Law School, Strossen is a strong advocate for involving young people in the process of protecting civil liberties. Her Monday morning address will provide a provocative perspective that will challenge and encourage thoughtful discussion focusing on individual rights and responsibilities throughout the conference.

NADINE STROSSEN

10:30 AM - 11:45 AM

DEFINING THE BOUNDARIES OF FREEDOM AND STRUCTURE IN COLLEGE STUDENT CONDUCT

Salon A/B

Presenters:

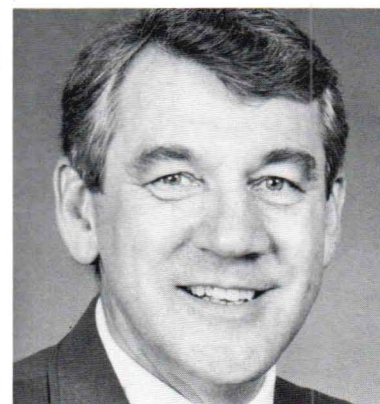
Gary Pavela
Don Gehring

University of Maryland-College Park
Bowling Green State University

Gary Pavela and Don Gehring will discuss and debate the issue of whether or not colleges and universities are providing an appropriate balance between freedom and structure in student life.

GARY PAVELA

DON GEHRING



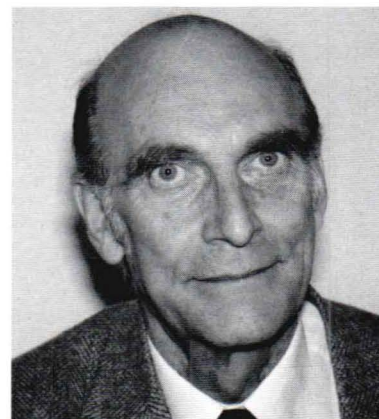
12:00 NOON - 1:15 PM

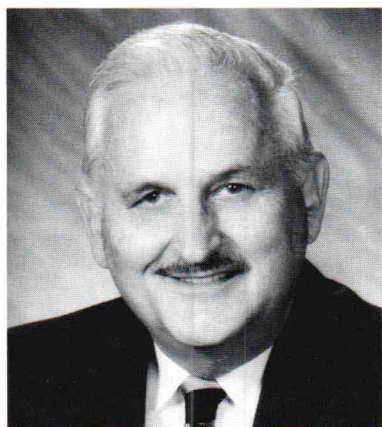
OLD FREEDOMS, NEW RESPONSIBILITIES: THE IMPACT OF RE-UNIFICATION ON GERMAN HIGHER EDUCATION

Salon E

As director of the Fulbright Program in Germany, Dr. Littmann has many years of experience in international educational exchange. He has worked with many student affairs participants in the Fulbright Administrators Program in Germany. Dr. Littman will examine current international exchange issues and activities and share his views on the impact of re-unification on higher education in Germany.

ULRICH LITTMANN





1:30 PM - 2:45 PM Salon C/D

PRESIDENTS' PANEL: STUDENT AFFAIRS ADMINISTRATION AS A STEPPING STONE TO THE PRESIDENCY

Coordinating Presenter:

William R. Nester University of Nebraska at Kearney

Presenters:

Betty Asher University of South Dakota

Carol Harter State University of New York College at Geneseo

Ed Hammond Fort Hayes State University

John Henderson Wilberforce University

A panel of university presidents, all of whom have moved directly from being a chief student affairs officer to a college or university presidency, will deal with professional development issues for student affairs professionals and present survey response information from an additional 30-40 current university presidents who have student affairs backgrounds.

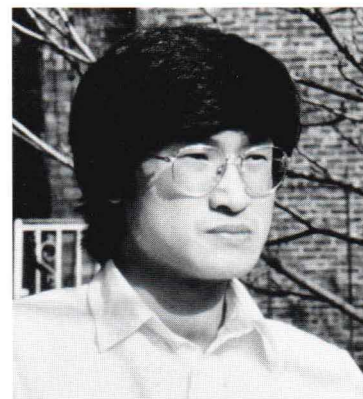
WILLIAM R. NESTER

1:30 PM - 2:45 PM

CHINA: TIANANMEN SQUARE AND BEYOND

Salon E

Li Lu was the deputy commander for the Chinese student protest in Tiananmen Square and the official press spokesperson for the Democratic Reform Movement. He will speak on the current student movement for freedom and reform in China and the implications of this movement for student rights in the United States. Li Lu is currently a graduate student at Columbia University.



LI LU

3:00 PM - 4:15 PM

AUTHOR'S ROUNDTABLE

Salons A/B

Presenter:

Jill M. Tarule

University of Vermont

Jill Mattuck Tarule, co-author of *Women's Ways of Knowing: The Development of Self, Voice, and Mind*, is Professor and Dean of the College of Education and Social Services at the University of Vermont. With extensive experience as an educator, administrator, and therapist as well as a researcher and writer, Dr. Tarule takes a well-earned place in the vanguard studying women's development. Her diverse background

gives her the ability to discuss both theoretical and practical implications of her work as it relates to a broad spectrum of student development. During this session, Dr. Tarule will relate crucial concepts of her work followed by questions and discussion with the audience. After the session Dr. Tarule will be available to sign copies of her book.

3:00 PM - 4:30 PM

NEW ENGLAND TOWN MEETING

Salon F

NASPA's Town Meeting will be conducted in the 200-year-old tradition of the New England Town Meeting. See page 7 for details.

4:45 PM - 5:45 PM

REGIONAL BUSINESS MEETINGS

Fourth and fifth floors of the Marriott Hotel

REGION I

Salons A/B

REGION II

Salons C/D

REGION III

Salons H/I

REGION IV-EAST

Salons J/K

REGION IV-WEST

Provincetown/Orleans

REGION V

Vermont

REGION VI

New Hampshire

6:00 PM - 7:30 PM

NASPARTY

75TH ANNIVERSARY CELEBRATION

Grand Ballroom

Entertainment supported by Somers Kitchen and Essler Insurance Company

INTEREST SESSIONS

9:00 AM - 10:15 AM

82. QSS: QUALITY STUDENT SERVICE

Salon J
Coordinating Presenter:
Thomas Templin **Purdue University**
Presenter:
Richard Grace **Purdue University**

Quality Student Service (QSS) was a year-long project within student services departments at Purdue University with the overall goal of improvement of services. This program discusses the nature of the project and presents data revealing the extent to which service and staff attitudes were perceived by students. Recommendations for quality student service will be made in relation to Seymour's (1992) concept of quality.

83. THE CONTEXTUAL RELATIONSHIP BETWEEN INTELLECTUAL DEVELOPMENT AND PSYCHOLOGICAL TYPE

Provincetown
Presenter:
David Yozzi **Seton Hall University**

Perry's theory addresses the structure of intellectual development. Myers and Briggs's theory discusses how psychological type influences learning styles. A recent research project investigated the contextual relationship between these two theories. The results will be discussed along with suggestions for creating learning environments to facilitate intellectual development for all students.

84. DEMONSTRATING INSTITUTIONAL ACCOUNTABILITY THROUGH OUTCOMES ASSESSMENT: IMPLEMENTING STUDENT DEVELOPMENT INTERVIEWS

Vineyard
Coordinating Presenter:
Jan Winniford **Texas A&M University**
Presenters:
Bill Kibler **Texas A&M University**
Bill DiBrito **Texas A&M University**

Assessing the impact of the institution on student development and integrating the results into the program review process demonstrates institutional accountability. This program focuses on the development of a theory-based interview format to accomplish these goals. Special attention will be devoted to challenges in implementing a model that relies on staff involvement in assessing complex issues while meeting the goal of program improvement.

85. RESPONSIBLE STUDENT AFFAIRS PRACTICE: MERGING STUDENT DEVELOPMENT AND QUALITY MANAGEMENT

Nantucket
Coordinating Presenter:
Dan Abrahamowicz **University of Toledo**
Presenters:
Roger Ludeman **University of Wisconsin-Whitewater**
Phillip Whitner **University of Toledo**
Art Costantino **Evergreen State College**

To be responsible partners in higher education, student affairs professionals must assist their institutions in providing tangible evidence that college makes a difference. This program will present an approach to student affairs work that addresses developmental foundations and managerial requirements. Student Improvement Theory and Total Quality Management will be considered in a sympathetic merging of theory and practice.

86. THE ASIAN-AMERICAN EXPERIENCE THROUGH THEME DORMS AND STUDENT RESOURCES

Hyannis
Coordinating Presenter:
Richard Yuen **Stanford University**
Presenter:
Virginia Mak **Stanford University**

In response to Asian-American student and faculty concerns about the need for culturally and socially relevant student resources, Stanford University established an Asian-American cultural center and an Asian-American theme house to provide cultural exchange and education for an increasingly diverse student body. The panelists will share strategies for increasing institutional support for resources for Asian-American students and faculty in the face of increasing budget cuts. Discussion will include the current political and academic debates on college campuses concerning multiculturalism and building ethnic communities.

87. FAIL-SAFING YOUR CAREER: DEVELOPING SURVIVAL STRATEGIES FOR NEW PROFESSIONALS

Vermont
Presenter:
Stuart J. Brown **University of Connecticut**

In these times of shrinking resources and downsizing of institutions, new professionals need to devise survival techniques to help maintain their status on campus. This session will explore the concept of "fail-safing" and career-actions and strategies new professionals need to develop to safeguard themselves from institutional cutbacks.

88. RETHINKING THE INTRODUCTION TO STUDENT AFFAIRS COURSE

Salon H
Presenter:
Kathleen Manning **University of Vermont**

Introduction to student affairs courses typically orient students to the field with an overview of functional areas. The presentation, geared to graduate preparation faculty, proposes liberal arts disciplines as an organizing structure for the introductory course. Discussion includes methods by which faculty members can encourage graduate students to create meaning, understand theory and build a sense of purpose about the profession.

89. HEALTH AND WELLNESS: A STUDENT-OWNED AND OPERATED BUSINESS

Salon I
Coordinating Presenter:
Dawn Gillis **University of Southern Mississippi**
Presenter:
Stephanie Hunter **University of Southern Mississippi**

This program will include a discussion on facilitating the development of student assistance programs (SAP). Topics will include peer selection, training, programming, and services. Attention will be paid to providing student freedom and to encouraging their taking responsibility for their own SAP. Participants will be encouraged to discuss the relevance to their campuses.

9:00 AM - 10:15 AM (CONTINUED)

90. ALTERNATIVE DISPUTE RESOLUTION: PROVIDING STUDENTS FREEDOM TO TAKE GREATER RESPONSIBILITY

Massachusetts

Coordinating Presenter:

Brent Paterson

Presenters:

Ruth Rodgers

Patricia Terrell

Gene Zdziarski

Texas A&M University

St. Mary's University

Southern Methodist University

Texas A&M University

If institutions are to curb campus conflict and violence, student affairs administrators must not only address the incidents that occur, but educate the campus community in positive methods of conflict resolution. Unlike traditional or legal approaches, mediation empowers students to find their own solutions. This program will present approaches three universities have used to empower their campuses and to enable students to take greater responsibility.

91. BLACK GREEKS: RIGHTS AND RESPONSIBILITIES OF UNIVERSITIES AND STUDENTS

Salons A/B

Coordinating Presenter:

Barbara Henley

Presenter:

Michael Gordon

Northern Illinois University

National Panhellenic Council

Black Greek organizations continue to provide unique challenges for student personnel administrators and the campus community. Although invaluable leadership opportunities exist within the organizations, incidents of hazing, violence at dances, and examples of lack of communication between the university and the national organizations abound. This program will discuss the rights and responsibilities of the university and the organizations relative to the placement of Black Greek organizations in the university's structure, governance issues, and activities.

92. PROFESSIONAL TRANSITIONS: GRADUATE STUDY AND BEYOND

Falmouth

Coordinating Presenter:

Dean L. Bresciani

Presenter:

Christine E. Phelps

University of Nebraska at Kearney

Eastern Michigan University

As our field experiences the transitions of a maturing profession, the requirements and expectations of practitioners expand. This session will enhance your understanding of the doctoral-level graduate study experience and provide critical insights toward selection of and satisfaction with your graduate program by integrating current research on graduate programs, your questions, and personal insights from a panel of recent graduate-level alumni.

93. WORKING TOGETHER: A COOPERATIVE APPROACH TO SAFETY ON CAMPUS

Salon K

Coordinating Presenter:

Holly Seirup

Presenter:

Ed Bracht

Hofstra University

Hofstra University

The need for the departments of public safety and residence life to work together has never been greater. In this workshop the collaborative efforts in place at Hofstra University will be discussed, followed by a discussion/roundtable of what is happening on other campuses.

95. TQM - ON CAMPUS - IN STUDENT AFFAIRS

Orleans

Coordinating Presenter:

Fred Brodzinski

Presenters:

Mark K. Rouse

Jean Kim

John H. McCray, Jr.

City College of New York

University of Wisconsin-Madison

University of Hartford

University of Rhode Island

A panel of chief student affairs officers currently implementing or using Total Quality Management will discuss the trials and tribulations of its implementation. The challenges of operating with a TQM-oriented staff and program, its successes, failures, and continuing problems will be discussed.

96. SUNY SEARCH: DEVELOPMENT OF STATEWIDE SUNY CANDIDATE DATABASE FOR NEW YORK EMPLOYERS

Maine

Presenter:

Esther F. Doherty

State Univ. of New York Cortland

Presentation will detail concept, plan, and institutional support for reviewing feasibility study of statewide SUNY-wide candidate database; implementing database project (SUNYsearch) to input graduates and alumni; marketing to New York employers and school districts; and increasing access to and linking qualified SUNY candidates with New York taxpaying, SUNY supporting employers.

97. ASIAN PACIFIC AMERICANS IN HIGHER EDUCATION

Yarmouth

Coordinating Presenter:

Doris Ching

Presenter:

Amy Agbayani

University of Hawaii at Manoa

University of Hawaii at Manoa

This session will focus on Asian Pacific Americans (APA) in higher education, a small but growing population. Demographic changes and advancement among APA students, faculty, administrators, and student affairs staff will be presented. Survey results of NASPA members, including a sub-sample of APA members, on their perceptions of campus diversity and APA interrelationships with the majority and other minority groups will be shared.

9:00 AM - 11:45 AM

94. DANDELION THEATER - ACTS OF UNDERSTANDING DIVERSITY

Salon C/D

Coordinating Presenter:

Douglas G. Cureton

Presenters:

Liam Clancy

Shai Chase

Josh Burdette

Rhode Island College

Rhode Island College

Rhode Island College

Rhode Island College

Dandelion Theater is a student-produced, directed, and acted program that focuses on the issues of multiculturalism, sexual assault, and sexually transmitted diseases in an empathic audience participation performance. Our troupe of talented performers will present various skits to evoke questions, expressions of feelings, and responses from the audience. Strategies for starting a group on your campus will also be discussed. Various diversity activities and exercises will be presented before and after the performance.

9:00 AM - 11:45 AM (CONTINUED)

98. FACILITATING WORKSHOPS ON VALUING DIFFERENCES: MANAGING "TRIGGERING" EVENTS

New Hampshire

Presenter:

Kathy Obear

The Human Advantage

Facilitating workshops on valuing differences is very challenging and stressful work. How can trainers best manage difficult situations when they themselves get "triggered" by the comments and actions of participants? This seminar will provide an interactive forum to explore some of the difficulties and challenges participants encounter as trainers of valuing diversity seminars and to develop effective strategies for managing triggering events.

10:30 AM - 11:45 AM

100. HOW ARE CAMPUSES DEALING WITH HATE SPEECH: REGULATION OR EDUCATION?

Hyannis

Coordinating Presenter:

Roger Ludeman

University of Wisconsin-Whitewater

Presenters:

Marvalene Hughes

University of Minnesota

Dennis A. Pruitt

University of South Carolina

Supreme Court rulings on hate crime in Minnesota and Wisconsin have rendered campus hate speech codes an endangered species at best. These cases followed similar court decisions regarding campus speech codes in other states. This session is designed to share the results of a national survey of hate speech codes and educational activity designed to combat such discriminatory behavior. Handouts will be available, and relevant issues will be discussed.

101. SERVING COMMUTER STUDENTS: WHAT'S NEW AND INTERESTING

Maine

Coordinating Presenter:

Carol Kariotis

University of Missouri

Presenter:

Barbara Jacoby

University of Maryland-College Park

Commuter students represent 83 percent of college students in the United States. This population will continue to increase and to become more diverse as the enrollment of part-time, adult, and minority students increases. The program will highlight trends that will affect commuter students in the future, innovative and resourceful ways to respond to commuter students, and the resources of the National Clearinghouse for Commuter Programs and the NASPA Adult Learner/Commuter Network.

102. THE HIV-POSITIVE STUDENT: A LEGAL, ADMINISTRATIVE, AND MORAL CONUNDRUM

Salon J

Coordinating Presenter:

Thomas Grace

New York University

Presenters:

Marijo Russell O'Grady

New York University

Jack Gentil

New York University

Existing institutional problem/crisis response policies and procedures have limited applicability in the case of the HIV-positive student. This session is intended to increase the participants' awareness of inherent conflicting legal and administrative factors, provide suggestions for developing services and programs, and facilitate a greater understanding of the psychological and personal difficulties faced by the HIV-positive student.

103. OUR FREEDOM TO PRECYCLE, OUR RESPONSIBILITY TO RECYCLE

Yarmouth

Presenter:

Susan Y. Cox

University of North Carolina

Learn first hand about the nature of precycling and recycling, what resources are available, the effects, and the steps one can take to bring precycling and recycling to the institution and the home. With visual aids, we take a closer look at items targeted for precycling and items most commonly recycled.

104. STUDENT LIFE IN HUNGARIAN UNIVERSITIES: EDUCATION FOR DEMOCRATIC LEADERSHIP

Massachusetts

Coordinating Presenter:

Jane Fried

Northeastern University

Presenter:

Ann Marie Hynes

Northeastern University

The transition from totalitarianism to democracy in Eastern Europe presents a fascinating opportunity to study campus leadership, student decision making and student development in these countries. This program presents information about training, activities, and student life on three different campuses in Hungary based on research conducted in 1992. Comparisons with North American student culture and development will be discussed as well.

105. A REPORT ON NASPA'S PUBLICATIONS

Orleans

Coordinating Presenter:

John H. Schuh

Wichita State University

Presenters:

Barbara E. Bender

Rutgers University

Larry Ebberts

Pennsylvania State University

George Kuh

Indiana University

This program will present the results of a Fall 1992 evaluation of NASPA's publications and discuss its implications for the association. The evaluation measured the perceptions of NASPA's members, contributors to NASPA's publications, editorial board members, and leaders, and scholars in higher education. Panelists will discuss the evaluation with the audience from their perspectives as NASPA editors and leaders.

106. THE HIDDEN RULES OF THE WORKPLACE

Vineyard

Coordinating Presenter:

James Lyons

Stanford University

Presenters:

Mary Edmonds

Stanford University

Don Creamer

Virginia Polytechnic Institute

Celia Esposito

Stanford University

Sharon LaVoy

Dartmouth College

Job descriptions are boringly similar. They rarely describe the colorful and distinctive qualities of the workplace, including its unspoken and hidden rules. Failure to identify those rules invites trouble. Some seasoned and newly-placed professionals will share their experiences and those of others—humorous and serious—of hidden rules.

10:30 AM -11:45 AM (CONTINUED)

107. STUDENT RIGHTS: A UNIQUE RESPONSE TO AWARENESS AND EDUCATION

Salon I

Coordinating Presenter:

Linda Bips

Presenters:

David Nestor

Alan Tjeltveit

Lauren Tobias

Muhlenberg College

Muhlenberg College

Muhlenberg College

Muhlenberg College

A questionnaire and video will heighten participants' awareness of violations of student rights on campus. The response of one campus, including a student rights document, brochure, programming, informal report form, and student rights advisors, will be presented. Participants will apply the model to an incident on their own campus.

108. SEXUAL ASSAULT: CONFLICT AND COLLABORATION BETWEEN ADMINISTRATION AND STUDENT SERVICES

Salon K

Coordinating Presenter:

Leonard S. Goldberg

Presenter:

Elizabeth R. Stott

University of Richmond

University of Richmond

Ethical and pragmatic dilemmas between administrative and support functions will be described as one university develops a comprehensive response to the issue of campus sexual assault. University policy, judicial procedure, a network of student support services, a response protocol, and peer education to modify community culture can be integrated effectively, despite inherent organizational conflicts. Case studies will illustrate conflict resolution.

109. DRUG TESTING OF STUDENT ATHLETES: A RESPONSIBILITY OF THE ACADEMY?

Salon H

Presenter:

Annette Gibbs

University of Virginia Curry School

If student affairs professionals are committed to reconciling rights and responsibilities in the academy, what should be the institution's position relative to mandatory drug testing of athletes? What is the status of drug testing programs and the relationship between the NCAA and its member colleges and universities? This presentation focuses on these conflicts between the freedoms of students and the responsibilities of the academy.

110. TELLING STORIES: A STUDY OF CHRISTIAN SENIOR STUDENT AFFAIRS OFFICERS

Nantucket

Coordinating Presenter:

Mary Ann Searle

Presenters:

Barry Loy

Donald Howard

Gordon College

Gordon College

University of Massachusetts

This session will discuss the research findings of two ethnographic case studies of senior student affairs officers (SSAO) at Christian colleges. These cases describe how Christian values influence the roles, role conflicts, and role ambiguity for SSAOs. Implications, including lessons to be learned for Christians in secular colleges, will also be discussed.

111. AFRICAN-AMERICANS AND STUDENT AFFAIRS: TRAINING AND RECRUITING NEW PROFESSIONALS

Falmouth

Coordinating Presenter:

Dennis E. Gregory

Presenter:

Michael Sutton

Wake Forest University

Livingstone College

Underrepresentation of African-Americans in student affairs has resulted in limited staff diversity at historically white institutions and underdeveloped leadership in historically black institutions. Presenters will describe the residence life program at Livingstone College, which focuses on recruitment of African-Americans, and on a joint program with Wake Forest University intended to increase diversity and training for both institutions.

112. ACQUAINTANCE RAPE CASES: RESPONDING TO COMPLEXITY AND CONFLICTING INFORMATION

Provincetown

Coordinating Presenter:

Joan M. Claar

Presenters:

Carol Arner

Jacqueline Gardner

DePauw University

DePauw University

DePauw University

Staff members responding to students' acquaintance rape charges face complex and conflicting information. Supporting the rights of both accused and accusing students requires an understanding of acquaintance rape, a willingness to make difficult decisions, and good relationships among campus resources. A dean, sexual harassment advisor, and counselor from a small residential college will present a case example to illustrate these issues.

113. UNDERSTANDING BLACK STUDENT CULTURES

Vermont

Coordinating Presenter:

Dawn R. Person

Presenters:

Monica Coen

Stacy Holland

Nicole Boulais

Teachers College, Columbia Univ.

Manhattan School of Music

Teachers College, Columbia Univ.

Teachers College, Columbia Univ.

Who are today's Black students? To serve our Black student populations, we need to explore Black student cultures on our campuses. This session will present a study of Black student cultures at multiple liberal arts institutions. Using the study as a beginning, we can initiate the crucial task of understanding minority student cultures and other relevance to recruitment and retention.

12:00 NOON - 1:15 PM

116. USING MEDIATION TO RESOLVE CONFLICTS INVOLVING CULTURAL DIVERSITY ON COLLEGE CAMPUSES

Vermont

Coordinating Presenter:

Roger Witherspoon

John Jay College

Presenter:

Maria Volpe

John Jay College

College campuses are increasingly confronted with conflicts involving cultural diversity efforts in a wide range of areas. This session will focus on how mediation can be used both formally and informally to handle such matters, as well as how mediation can be used as a model to set up other creative forums for members of the college community to express their differences and concerns about cultural diversity.

117. SEXUAL ASSAULT: EDUCATING MALES, NEW STUDENTS AND THE CAMPUS COMMUNITY

Salon I

Coordinating Presenter:

Gregg Kindle

Northwestern University

Presenter:

Jim Hoppe

Northwestern University

Sexual assault is an issue facing every college campus. Attempting to change attitudes and behaviors can be difficult and challenging. This program will focus on a multifaceted approach to addressing sexual assault through policies, hearing procedures, and education. A particular focus will be working with all-male groups and new students. Participants will be encouraged to participate in discussion.

118. RESPONSIBLE CHOICES

Nantucket

Coordinating Presenter:

P. Noel Freesh

Saint Louis University

Presenters:

Sandra Norman

Saint Louis University

Christine Smith

Saint Louis University

John Hirschfeld

Saint Louis University

Irene Wright

Saint Louis University

This program will share through various media how a private, urban university developed and implemented a residence-based, experiential learning community service program. The reinforcement potential of community service values by residential groups will be emphasized. Perspectives from both university and public school students, faculties and staffs will be shared to explain and reflect on the value of community service.

119. INSTITUTIONAL SELF-EVALUATION ON SEXUAL ORIENTATION ISSUES

Hyannis

Presenter:

Thomas Dake

University of Wisconsin-Milwaukee

An increasing number of institutions are adding sexual orientation to their anti-discrimination policies. This session will report the results of a survey conducted in Region IV-East on the presence of a sexual orientation policy, what support and resources have been used, and what additional resources are needed to achieve compliance and integration.

120. DIVERSITY TRAINING FOR UNIVERSITY EMPLOYEES: A MODEL THAT WORKS

Yarmouth

Coordinating Presenter:

Kathleen G. Kerr

University of Delaware

Presenter:

Richard E. Holland

University of Delaware

Diversity education of staff and faculty is often a formidable task. A diversity education program used to educate employees at the University of Delaware will be discussed including ways to modify the training format for use with other populations. Participants will experience training components, a video will illustrate the use of panels as an effective part of training, and training materials will be distributed.

121. CREATIVE APPROACHES TO FRONT LOADING RESOURCES AT SMALL RESIDENTIAL COLLEGES

Maine

Coordinating Presenter:

Robert Bradshaw

Austin College

Presenters:

William Seymour

Wesley College

Timothy Millerick

Austin College

Developing effective freshman programs in smaller college and university settings is an important asset in the study of out-of-classroom learning. This program will provide two examples for addressing this issue in a creative residential experiment which could be modified for other settings. Use of handouts and examples of implementation techniques will be shared, and audience participation is expected.

122. WHAT DO CSAO's ACTUALLY DO?

Orleans

Presenter:

Fred Brodzinski

City College of New York

This program will report the results of a study of what CSAO's do during their work day. Data indicate how CSAO's spend their time, with whom, and for what purpose. The results of this study pose serious questions regarding the training required for such positions. The questions as to whether CSAO's positions are different at small colleges and large universities are finally answered. The shocking results of this study should stimulate current CSAO's to review how they spend their time.

123. DISCIPLINE PROCEDURES: DUE PROCESS PROTECTION REQUIREMENTS ESTABLISHED BY THE COURTS

New Hampshire

Coordinating Presenter:

Eugene Dial, Jr.

Nicholls State University

Presenter:

Joanne Ferriot

Nicholls State University

A student affairs dean will present several scenarios/case studies involving administration of discipline procedures and an attorney will synthesize case law. This collaborative learning program includes active participation and practitioner-oriented response.

125. THE EFFECTS OF CAMPUS ARCHITECTURE ON STUDENT DEVELOPMENT

Salon H

Presenter:

Maggie Miller

Metropolitan State College of Denver

A fundamental value in student personnel work is that of community responsibility. As we help students develop a sense of responsibility toward the academy and their world, we often overlook one very important factor of student development. This workshop presents a framework for understanding how the physical environment affects student interaction and development, and how we can influence this environment.

12:00 NOON -1:15 PM (CONTINUED)

126. Liberation Praxis, Student Affairs Practice

Massachusetts

Coordinating Presenter:

Patrick Love

Presenter:

Kathleen Manning

Syracuse University

University of Vermont

Praxis (the action and reflection of people upon their world to transform it) is a central concept within liberation theory. It forms the basis of an educational philosophy dedicated to freeing both oppressed and oppressors within our culture. The purpose of this program is to introduce the participants to liberation theory and engage them in a dialogue on the application of liberation theory to student affairs practice.

127. OPPRESSION TRAINING FOR RESIDENCE LIFE STAFF

Falmouth

Coordinating Presenter:

Rob Longwell-Grice

Presenter:

Susan Greenzang

University of Delaware

University of Delaware

Participants will be provided with an overview of the Oppression Training Program that was recently presented to the University of Delaware's Residence Life staff. Topic areas will be the "oppression umbrella" - racism, sexism, heterosexism, anti-Semitism, and the role of white male allies.

128. INCREASING OUR UNDERSTANDING OF LEADERSHIP IN A MULTICULTURAL CONTEXT: A RESPONSIBILITY TO ACT

Provincetown

Coordinating Presenter:

Kevin Kruger

Presenter:

Sandra Carter

Univ. of Maryland-Baltimore County

Univ. of Maryland-College Park
& Baltimore County

Univ. of Maryland-Baltimore County

Jamie Washington

Nancy Young

This program will focus on the results of a three-year qualitative research project on the experiences—leadership, communication, and organizational dynamics—of students of color. Understanding the experiences of students of color and examining the appropriateness of current leadership development programs and theories that address the needs of a multicultural student body will be reviewed.

129. SERVICES, LAWS AND STUDENTS WITH DISABILITIES: IS YOUR INSTITUTION IN COMPLIANCE?

Vineyard

Coordinating Presenter:

Patricia Seidenberg

Presenter:

Douglas Zuidema

University of Texas-Austin

University of Texas-Austin

How is your knowledge of the laws governing students with disabilities? Does your institution need to provide a special learning format for these students? Does it need to modify its admission requirements to assure equal access? This session will attempt to answer questions using case studies and group discussion to illustrate how staff can provide physical and programmatic accommodations to students with disabilities as mandated by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

130. THE SENIOR EXPERIENCE: ARE AMERICA'S FUTURE LEADERS PREPARED?

Salon J

Coordinating Presenter:

Gretchen Van der Veer

Presenters:

Nance Lucas

Williams L. Thomas, Jr.

Linda Gast

Univ. of Maryland-College Park

Univ. of Maryland-College Park

Univ. of Maryland-College Park

Univ. of Maryland-College Park

How effectively are colleges and universities preparing seniors for leadership roles in their work and community environments beyond the campus? This program will explore this question along with one institution's attempt to assess the needs and expectations of its graduates. Various institutional approaches developed to address the senior experience will be referenced.

131. TAKING RESPONSIBILITY FOR STUDENT SPIRITUAL DEVELOPMENT (1): AN EXPERIENTIAL INTRODUCTION

Salon A/B

Presenter:

David A. Hoffman

University of Maryland-College Park

Participants will be introduced to emerging theories of spiritual/faith development and their application to the spiritual needs of students. They will take part in an experiential exercise designed to facilitate their exploration of the concepts and structures that undergird Fowler's theory of faith development, and will discuss the integration and application of these theories in student affairs work.

132. STUDENT AFFAIRS PROFESSIONAL REGISTRY: ISSUES AND ALTERNATIVES

Salon K

Coordinating Presenter:

Ted K. Miller

University of Georgia

Presenter:

Don G. Creamer

Roger B. Winston, Jr.

Virginia Polytechnic University

University of Georgia

This program provides a forum to examine the potential of a professional registry to assure quality practice in the field of student affairs. Professional evolution calls for new alternatives as the field matures. Are we ready for a systematic practitioner certification process? What are the advantages to registry? Are there viable alternatives to registry?

1:30 PM - 2:45 PM

133. FREEDOM FOR LESBIANS, GAYS AND BISEXUALS: CURRENT DEBATES IN CONGRESS

Orleans

Coordinating Presenter:

Todd Bowser

Presenter:

Suzanne Seplow

University of California, San Diego

University of New Hampshire

For many lesbians and gays, "liberty and justice for all" is still an elusive dream. Two grassroots activists present legislation currently being debated on Capitol Hill. From a bipartisan perspective, participants will examine the gay community's position on civil rights, ROTC, domestic partnerships, women's health care, reproductive choice, and AIDS. Printed material will include briefings on the bills as well as the voting record of Congressional members.

1:30 PM - 2:45 PM (CONTINUED)

134. CAREER SERVICES AND NASPA: HOW WELL ARE WE DOING?

Yarmouth

Coordinating Presenter:

Randy E. Hyman

Ball State University

Presenter:

Kerry McCaig

Regis College

NASPA's strong commitment to providing career services and related activities at the national conference reflect the association's interest in supporting the needs of its membership with high quality professional development opportunities. The results of a comprehensive survey of NASPA's membership, designed to obtain perceptions of career services and to ascertain whether existing career services are meeting those needs will be reviewed. The study was conducted by the NASPA Research and Program Development Division.

135. IMPLEMENTING TOTAL QUALITY MANAGEMENT IN STUDENT AFFAIRS

Salon K

Coordinating Presenter:

Robert DeWitt

Pennsylvania State University

Presenters:

Regina Miller

Pennsylvania State University

Shane Murray

Pennsylvania State University

James Karwoski

Pennsylvania State University

Budget and staff reductions in student affairs are now common, yet expectations have increased. An innovative approach toward this dilemma is Total Quality Management, adapted by Penn State Beaver Campus. This program will discuss the specifics of TQM and how business techniques can be applied to a student affairs unit.

138. REMEMBERING ABIGAIL ADAMS: RE-ENVISIONING WOMEN'S IDENTITY IN STUDENT AFFAIRS

Massachusetts

Presenter:

Leslie Burnside

University of Georgia

Are student affairs professionals committed to empowering women? Can we re-envision future roles for women? This program focuses on historical freedom-fighters such as Abigail Adams to allow participants to evaluate their own histories, responsibilities, and abilities to empower women. Together, participants will create a "Wall of Women's Vision," a mural of goals, hopes, and freedoms for women's futures.

139. AFRICAN-AMERICAN GRADUATE AND PROFESSIONAL STUDENTS' RESPONSE TO WHITE UNIVERSITIES

Salon H

Presenter:

Cheryl L. Presley

Colorado State University

There is a paucity of empirical study and knowledge on how African-American student characteristics, institutional structures and processes may impact persistence and degree completion. This is a study of individual and institutional factors that are related to successful educational outcomes of African-American graduate and professional students attending predominantly white universities.

140. THE CHANGING ROLE OF STUDENT AFFAIRS . . . OR ADMINISTRATIVE BLOAT?

Falmouth

Presenter:

Dean L. Bresciani

University of Nebraska at Kearney

In recent scholarly research, the rate of expenditure growth has been found to vary among the functional areas of higher education institutions. One consistency has surfaced. Administrative expenditures, many of which are student affairs related, have increased at a significantly higher rate than expenditures in other areas. This program presents current research on these trends, suggests possible catalysts, and discusses the mounting implications these trends have for student affairs.

141. STUDENT ASSERTION OF PERSONAL PRIVACY INTERESTS ON COLLEGE CAMPUSES

Nantucket

Coordinating Presenter:

Stephen Barnes

California Maritime Academy

Presenter:

Michael Hocter

San Diego State University

This program will encourage student affairs officers to anticipate potential conflicts between their duty as service providers and educators and the personal privacy expectations of students. Problem areas that may be litigious will be identified and discussed through case study analysis. A series of policy recommendations that may help in avoiding conflicts will also be offered.

142. SOME ISSUES NEVER GO AWAY: FRATERNITIES, ALCOHOL AND HAZING

Maine

Coordinating Presenter:

George D. Kuh

Indiana Univ.-Bloomington

Presenters:

James C. Arnold

Indiana University

Caryl Smith

University of Kansas

Alcohol continues to be a featured element of fraternity rituals. This session offers insight into the role of alcohol in fraternity culture distilled from a two-year study. An analysis of the rush and pledgeship programs of four participating fraternities are described, with emphasis given to alcohol use by pledges and members, and hazing practices linked to alcohol use.

143. TAKING RESPONSIBILITY FOR STUDENT SPIRITUAL DEVELOPMENT (2): ASSESSMENT AND APPLICATION STRATEGIES

Salon A/B

Coordinating Presenter:

David A. Hoffman

Univ. of Maryland-College Park

Presenter:

Karen Boyd DeNicola

**Candler School of Theology,
Emory University**

Are you aware of the strategies available for assessing students' spiritual/faith development? Do you have concerns about evaluating the effectiveness and impact of intentional spiritual/religious programs on students' spiritual/faith development? Participants in this session will learn experiential techniques for assessing students' faith development utilizing Fowler's theory. An assessment/evaluation study of a freshman spiritual retreat will be presented.

1:30 PM-2:45 PM (CONTINUED)

144. COMMUTER STUDENTS: EQUAL ACCESS TO SERVICES?

Hyannis

Coordinating Presenter:

Heidi P. Jakoby

Rivier College

Presenter:

Deborah Barton

University of Rhode Island

This program is a roundtable discussion concerning current beliefs about commuter students and what questions the institution and profession should be asking in order to be responsive to this minority population. This will also be an opportunity for professionals from different institutions to discuss the many issues, programs, services and advocacy efforts surrounding the many issues.

1:30 PM-4:15 PM

145. ON BEING AN ALLY FOR GAY, LESBIAN AND BISEXUAL COLLEAGUES

Vermont

Coordinating Presenter:

Bill Geller

University of Maine-Farmington

Presenter:

Hollie Ingraham

University of Maine-Farmington

A new three-level ally model that parallels gay and lesbian identity development models will be postulated and explored with questions and exercises. These will enable the attendee to discover the level at which one is comfortable, what action can be taken at that level, what the consequences are, and what to do to move to a higher level of allied activity.

146. UNIVERSITY OF WISCONSIN-MADISON'S SEARCH FOR A HARASSMENT-FREE ENVIRONMENT: THE WHOLE PICTURE

New Hampshire

Coordinating Presenter:

Mary K. Rouse

University of Wisconsin-Madison

Presenters:

Ted Finman

University of Wisconsin-Madison

Roger Howard

University of Wisconsin-Madison

UW-Madison's rule to prohibit discriminatory harassment has been a lightning rod for discussion and debate nationwide. What is its current status? Has it been effective? Is it a stand-alone strategy or part of a more comprehensive plan? The law professor and administrators on the scene since the rule's inception will lead the program.

147. TOTAL QUALITY MANAGEMENT - A TOOL FOR STUDENT AFFAIRS

Salon I

Coordinating Presenter:

P. Gerard Shaw

Merrimack College

Presenters:

Paula M. Rooney

Babson College

Susan Pariseau

Merrimack College

George Covino

Babson College

A great deal is being written about Total Quality Management (TQM) on college campuses. Very little literature treats the student affairs area. This workshop will examine how TQM can be employed in the student affairs area by presenting an introduction to TQM theory, presenting examples displaying the success of TQM on various campuses, and involving them in an exercise which will teach them to use one of the many tools involved in the TQM process in their student affairs area.

148. NASPA NETWORKS ARE FOR EVERYONE: NEW AND SEASONED PROFESSIONALS

Provincetown

Coordinating Presenter:

Kenneth Osfield

University of Florida

Presenters:

Sandra Moore

Eastern Kentucky University

Charles Pollock

Western New England College

Mark von Destinon

Cochise Community College

Robert Thomas

Westminster College

Theresa A. Powell

Western Michigan University

Collaborative effort between NASPA networks to inform the NASPA membership about networking opportunities. Network coordinators will present information on why the networks have been established and current project information. The ultimate goal of this proposal is expanded network membership. This presentation is designed for all NASPA members, but students and new members are particularly encouraged to attend.

149. GOING GLOBAL - STUDENT AFFAIRS IN THE THIRD WORLD

Salon J

Coordinating Presenter:

Jane DeGidio

University of Oregon

Presenters:

Doris Ching

University of Hawaii

Rees Hughes

Humboldt State University

Several senior professionals who have had some direct experience with student affairs in other parts of the world—Africa, India, Pacific Rim—will summarize that experience and its insights. Together they will suggest possibilities for “internationalizing” student affairs in this country and for involving NASPA in that development. There also will be some attention to how U.S. institutions can assist colleges and universities in other nations to develop “student welfare” programs appropriate to their cultural and political situations.

3:00 PM - 4:15 PM

151. BEYOND CODES AND MODELS: TOWARD ETHICAL DISCUSSIONS IN STUDENT AFFAIRS

Salon K

Presenter:

Mary Ellen Sailer

University of Massachusetts

How do student affairs staff decide what is important to consider when making decisions? In this workshop, participants will be presented with an overview of ethical decision-making models, will discuss a hypothetical situation, and will examine the implications of research findings that identify the importance of group discussions in student affairs decision making.

152. SEXUAL VIOLENCE: RESEARCH FINDINGS, PROGRAM IMPLICATIONS AND PLANNING STRATEGIES

Yarmouth

Coordinating Presenter:

Jeff Weinberg

University of Kansas

Presenters:

Martha Ruel

University of Kansas

David Ambler

University of Kansas

Marsha Duncan

Lehigh University

Arthur Sandeen

University of Florida

Barbara Henley

Northern Illinois University

Higher education must gain a better understanding of the dynamics of sexual violence to provide a humane and just community where students have the freedom to realize their potential as individuals. This program will present the results of the 1991 University of Kansas survey on sexual violence. Senior student affairs officers will direct the audience in an exploration of the implications and strategies of the research for the higher education community.

3:00 PM - 4:15 PM (CONTINUED)

153. ADVANCING THE ACADEMY CAREER LADDER: NECESSARY KNOWLEDGE AND SKILLS

Massachusetts

Coordinating Presenter:

Annette Gibbs

Presenters:

Dennis Gregory

Phoebe Kerr

University of Virginia

Wake Forest University

Florida Atlantic University

Do you possess the knowledge and skills necessary to advance in the student affairs profession? Listen and respond to student affairs professionals as they describe how they advanced up the career ladder and the human relations, political, and managerial skills they anticipate needing in the future to advance their institutions and their own careers.

154. YOU CAN'T TRAIN A HORSE LIKE YOU CAN A FROG

Salon H

Coordinating Presenter:

Nannette Nero Zuke

Presenter:

Marilyn Gelish

University of New England

University of New England

This session will focus on three managerial processes for campus center/union student managers: hiring, orientation/training, and evaluation. Student managers effectively manage their own training and hiring while sharing responsibilities with professional staff. A model based on mutual respect and shared responsibility and learning builds staff interest, creativity, and promotes longevity. Participants will experience methods and examine how ideas may be integrated into their own programs.

155. VICTIMS: SHOULD WE GIVE THEM WHAT THEY DESERVE?

Vineyard

Coordinating Presenter:

Irene Stevens

Presenters:

Doug Kiekow

Amy Milford

University of Florida

University of Florida

University of Florida

This program will discuss the results of a victim rights survey of judicial affairs officers from across the nation. The survey explores hearing procedures and rights given to victims of sexual and physical assault, harassment, and domestic/relationship violence; jurisdictional issues; and the implementation process. Comparisons between private and public institutions and adversarial and non-adversarial hearing formats will also be discussed.

157. CHOOSING A DOCTORAL PROGRAM: THE FREEDOM AND RESPONSIBILITY IS YOURS

Nantucket

Coordinating Presenter:

Lori Reesor

Presenters:

Don Gehring

Margaret Healy

Susan Komives

University of Kansas

Bowling Green State University

Univ. of North Carolina-Greensboro

Univ. of Maryland-College Park

The profession of student affairs has matured and more members of the profession are considering the need for a terminal degree. A panel of current doctoral students and faculty will discuss the process of deciding to obtain a doctoral degree and what decisions you need to make in choosing the right degree program to meet your academic, professional, and personal needs.

158. FORMAL EVALUATION OF GREEK LETTER ORGANIZATIONS: FREEDOM AND RESPONSIBILITY IN THE ACADEMY

Hyannis

Coordinating Presenter:

Jim Scott

Presenters:

Tom Burke

Dennis Murphy

University of Florida

University of Alabama

Gettysburg College

Greek letter organizations frequently come under scrutiny by college and university officials. Institutions have responded to their concerns by initiating disciplinary action and by developing rules and policies that focus on issues of control and individual and group accountability. This program will focus on another strategy: formal assessment of Greek systems. Representatives from three institutions who have initiated assessments will provide an overview of the process and make recommendations.

159. GIVING BACK TO THE COMMUNITY AT LARGE: STARTING VOLUNTEER CENTERS

Maine

Coordinating Presenter:

Marc Capozza

Presenter:

Phillip Hamel

Roger Williams University

Roger Williams University

This presentation will examine how a small institution established a campus-wide volunteer center as a clearing house between university students and community members interested in volunteering and local and state agencies. Comprehensive materials that will enable other institutions to begin a volunteer center with limited resources, budget, or personnel will be provided.

160. USING QUALITATIVE METHODS TO CONDUCT GRADUATE RESEARCH IN STUDENT AFFAIRS

Falmouth

Coordinating Presenter:

Becki Elkins-Nesheim

Presenters:

Robin Shaffer

Elizabeth J. Whitt

Jerry Price

Iowa State University

St. Ambrose University

Iowa State University

Drake University

This session will explore the use of qualitative inquiry methods in master's thesis and doctoral dissertation research in student affairs. Practical approaches to conducting graduate qualitative research, potential benefits and drawbacks of using qualitative methods, and the implications for faculty members of advising qualitative research will be discussed. Audience participation is encouraged.

7:30 PM - 8:45 PM

170. FREEDOM AND RESPONSIBILITY: MANAGING THE SLIPPERY SLOPES ON TODAY'S COLLEGE CAMPUSES

Vineyard

Coordinating Presenter:

Todd Reynolds

Presenters:

Ellen Milliken

Jennifer Lucht

Scott Yount

McKendree College

McKendree College

McKendree College

McKendree College

This presentation will explore the sometimes tenuous relationship between freedom and responsibility by examining various opportunities for student self-determination and the lessons learned (successes and failures) from our experience at McKendree College. Participants will become familiar with a student affairs theory that endorses autonomy and accountability and will receive practical suggestions for successfully merging theory and practice. How to create a campus climate where questions of freedom and responsibility can become an acceptable part of an institution's educational experience will be discussed.

7:30 PM - 8:45 PM (CONTINUED)

171. PERCEPTIONS OF GREEKS - TURNING RIGHT INTO REAL

Yarmouth

Coordinating Presenter:

Diane C. Gregory

Presenters:

Sidney Dunn

Mark Williams

Judy Anderson

Ron Binder

Alpha Xi Delta Fraternity

Alpha Epsilon Pi Fraternity

Psi Upsilon Fraternity

Alpha Chi Omega

Advisor to Fraternities

The image of Greeks on campuses is a compilation of perceptions. Greeks seek the "right" perceptions, but it is their behavior that creates the "real" perceptions. How to build coalitions of college men and women who focus on building a positive Greek image through responsible behavior is the focus of this workshop.

172. STUDENT AFFAIRS: SHIFTING PARADIGMS AND PRACTICES

Orleans

Coordinating Presenter:

Cynthia Cherrey

Presenter:

Kathy Allen

University of Southern California

College of St. Benedict

The profession of student affairs is changing. The paradigms that at one time helped us understand the world are now shifting or changing entirely. This session will discuss how changing conditions and context have affected issues within our profession and what the implications are for us personally and professionally.

173. FREEDOM OF EXPRESSION IN COLLEGE STUDENT NEWSPAPERS: UNDER ASSAULT FROM THE ACADEMY

Cape Cod

Presenter:

Dale Nienow

Seattle University

"I oppose censorship and support your right to express your opinion, but this opinion should not have been printed because . . ." Opinions in college newspapers are increasingly drawing bitter reactions from students, faculty, and staff members. This program explores the issues of working with a college student newspaper while defending freedom of expression against the complaints of the university community.

174. THE JOHNS HOPKINS UNIVERSITY TUTORIAL PROJECTS' IMPACT ON THE FUTURE SERVICE ORIENTATION OF ALUMNI

Provincetown

Presenter:

William Smedick

Johns Hopkins University

The Tutorial Project recently celebrated its thirtieth anniversary at Johns Hopkins University. A research project completed in the spring of 1992 attempted to determine the extent to which undergraduates who volunteered as tutors for inner-city students, continue to be service-oriented as alumni. Discussion will also include information about the Tutorial Project and the service learning development of undergraduates.

175. PROMOTING RESPONSIBILITY THROUGH A FRESHMAN SEMINAR

Falmouth

Coordinating Presenter:

Stacy Stovall

Presenter:

Peter Langton

Mary Washington College

Mary Washington College

This presentation will focus on a freshman seminar designed by peer educators, faculty members, and student affairs staff to instill a sense of responsibility that freshmen must have as students and members of the MWC community. This pilot program was designed as a research model to be integrated into the college. Preliminary research results, implementation, content, and evaluations will be presented.

**This Way to
Freedom Trail**

176. DIFFICULT DIALOGUES: FACILITATING DISCUSSIONS ABOUT DIVERSITY AND OPPRESSION

Hyannis

Presenter:

Diane J. Goodman

Univ. of Rhode Island

Wanting to talk about issues of diversity is easier than doing it. Through the consideration of specific situations, practical suggestions for dealing with dynamics and feelings such as resistance and denial when teaching social diversity and oppression will be discussed. Participants will be encouraged to share their concerns and effective strategies.

177. INSIGHTS AND IMPLICATIONS OF CAMPUS HATE SPEECH CODES

Nantucket

Coordinating Presenter:

John P. Downey

Indiana University

Presenter:

Peggy Jennings

Indiana University

How are college and university officials responding to recent court cases overturning campus and municipal hate speech policies? How should they respond? This program involves examination and discussion of the philosophical and developmental assumptions about students and the legal and policy considerations that have influenced the professionals responsible for developing and implementing hate speech policies.

TUESDAY

CELEBRATE

COFFEE WITH EXHIBITORS

8:00 AM - 10:30 AM

Exhibit Hall

ANCILLARY EVENTS

7:00 AM - 8:00 AM

AEROBICS

Salon G

7:00 AM - 8:30 AM

ASSOCIATION OF BENEDICTINE COLLEGES AND UNIVERSITIES
MEETING

Cape Cod

ENROLLMENT MANAGEMENT NETWORK MEETING

Falmouth

BREAKFAST FOR REGION II 1993-94 ADVISORY BOARD

Region II Suite

REGION IV-EAST CHIEF STUDENT AFFAIRS OFFICERS' BREAKFAST

Region IV-East Suite

MINORITY UNDERGRADUATE FELLOWS PROGRAM -
VICE PRESIDENTS' AND REGIONAL COORDINATORS' MEETING

New Hampshire

RESEARCH AND PROGRAM DEVELOPMENT DIVISION MEETING

Orleans

SORORITY/FRATERNITY NETWORK MEETING

Provincetown

NASPA JOURNAL ORIENTATION FOR NEW EDITORIAL BOARD
MEMBERS

Salon A

GRADUATE PREPARATION FACULTY BREAKFAST

Vermont

NEW PROFESSIONALS NETWORK LEADERSHIP MEETING

Hyannis

WOMEN IN STUDENT AFFAIRS NETWORK MEETING

Vineyard

REGION IV-WEST SENIOR STUDENT AFFAIRS OFFICERS' MEETING

Nantucket

REGION V 1993-95 ADVISORY BOARD BREAKFAST

Region V Suite

2:30 PM - 4:00 PM

GRADUATE PROGRAM PREPARATION DISPLAY

Career Services Foyer

Universities that offer Master's or Doctoral level graduate preparation programs will be on hand. Graduate students and faculty will be available to answer questions and provide information about their programs, curricula, fellowships and assistantships.

6:00 PM - 7:30 PM

DISABILITY CONCERNS NETWORK ANNUAL MEETING

Cape Cod

HARVARD INSTITUTES FOR HIGHER EDUCATION
ALUMNI/AE RECEPTION

Hyannis

THE RICHARD F. STEVENS INSTITUTE REUNION: ANYONE WHO
PARTICIPATED IN PAST INSTITUTES IS INVITED.

Regis Suite

BOSTON AREA COLLEGE HOUSING ASSOCIATION
RECEPTION

New Hampshire

6:00 PM - 8:30 PM

GAY, LESBIAN AND BISEXUAL CONCERNS NETWORK BUSINESS
MEETING

Falmouth

REGION III HOSPITALITY

Region III Suite

9:00 PM - 11:00 PM

REGION II OPEN SUITE RECEPTION - FIRST ANNUAL REUNION
OF REGIONS I AND II MID-LEVEL INSTITUTE

Region II Suite

CONFERENCE HIGHLIGHTS

7:00 PM - 9:30 PM

NEW PROFESSIONALS NETWORK MENTORS' MEETING & DINNER New Hampshire

(Mentors and Mentees will depart in groups to nearby restaurants)

Participant sign-up will begin at the Newcomers Orientation and Reception (Sunday, March 21, 2:00 pm - 3:30 pm, Salons A/B/C/D). Afterward, sign-ups will be available at the Hospitality Table in the Registration Area of the

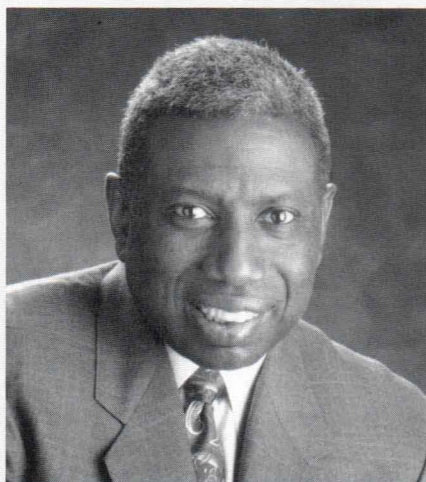
Marriott Copley Hotel and at the New Professionals Breakfast (Monday, March 22, 7:30 - 8:30 am, Salons B/C/D). Mentors' pictures and biographies will be available for review. All New professionals are encouraged to enjoy this morning filled with good food and stimulating conversation. Space is limited, so sign up early! See page 6 for Mentor list and details.

TUESDAY AT A GLANCE

TIME OF EVENT	ANCILLARY EVENTS	CONFERENCE HIGHLIGHTS	INTEREST SESSIONS
7:00 am - 8:30 am	Aerobics Interest Groups		
8:00 am - 9:00 am	Coffee with Exhibitors		
9:00 am - 10:15 am		Franklyn Jenifer	#216 - #228 (see p. 35 - 36)
9:00 am - 11:45 am			#229 - #231 (see p. 36)
10:15 am	Coffee with Exhibitors		
10:30 am - 11:45 am		U.S. Student Association: Stacey Layton Robert Corrigan	#233 - #240 (see p. 36 - 37) #243 - #244 (see p. 37 - 38)
12:00 Noon - 1:15 pm			#246 - #260 (see p. 38 - 39)
12:00 Noon - 1:45 pm		NASPA Awards Luncheon	
1:45 pm - 3:00 pm		James Dennis	#261 - #268; #276 (see p.39 - 40)
1:45 pm - 4:30 pm			#269 - #274 (see p. 41)
2:30 pm - 4:00 pm	Graduate Program Preparation Display		
3:15 pm - 5:00 pm		NASPA Annual Business Meeting	
3:15 pm - 4:30 pm		Arthur Levine Author's RoundTable: Christina Robb	#279 - #286 (see p. 41-42)
6:00 pm - 7:30 pm	Interest Groups		
7:00 pm - 9:30 pm	Interest Groups	New Professional Mentor Meeting and Dinner	
9:00 pm - 11:00 pm		NASPA Entertainment	

9:00 AM - 10:15 AM

FRANKLYN JENIFER



THE NEW UNIVERSITY FOR THE NEW MILLENNIUM: NEW CHALLENGES AND NEW OPPORTUNITIES

Tuesday's theme will be addressed in a morning keynote by Franklyn Jenifer president of Howard University. He returns to Massachusetts, the state where he served as chancellor of the Board of Regents of Higher Education until 1990. Jenifer's accomplishments as an educator and administrator have been widely recognized, and he serves on the boards of numerous educational, scientific, civic and corporate organizations. He has received numerous awards and honors, and he has actively provided commentary on Afrocentricity, residential schools for at-risk youngsters, black entrepreneurship, political correctness, the academic preparation of student athletes and the enduring value of predominantly black colleges and universities.

FRANKLYN JENIFER

Supported by By Golden Key National Honor Society

10:30 AM - 11:45 AM

CREATING UNIVERSITY-URBAN PARTNERSHIPS THROUGH COMMUNITY SERVICE PROGRAMS

Salon A/B

Coordinating Presenter:

Robert A. Corrigan

President, San Francisco State University

Presenters:

Cecilia Delve Scheuermann

Willamette University

Kerry Ann O'Meara

1992 Campus Compact Student

Humanitarian Award Winner

Linking learning and service is receiving increasing attention in higher education and among the public at large. Service-learning opportunities are especially important in urban institutions which interface so closely with the local community. This session will examine ways in which community service programs can promote service learning through university-urban partnerships.

ROBERT CORRIGAN



10:30 AM - 11:45 AM

U.S. STUDENT ASSOCIATION: ARE STUDENT RIGHTS AND FREEDOMS THREATENED BY CURRENT TRENDS AND PRIORITIES IN HIGHER EDUCATION?

Salons C/D

Presenter:

Stacey Layton

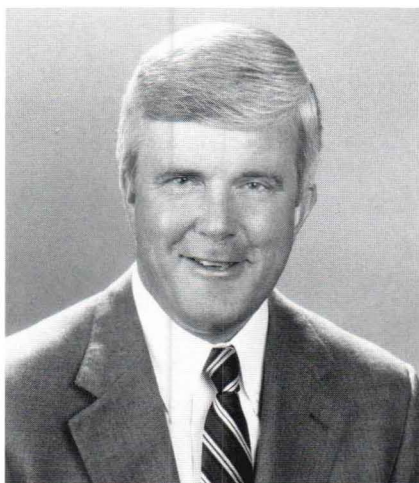
U.S. Student Association

College students have struggled throughout the history of higher education to expand their freedom and partnership in institutional governance as well as teaching and learning activities. In this session current leaders of the United States Student Association will discuss the current state of college student rights and freedoms on campus.

12:00 Noon - 1:45 pm

AWARDS LUNCHEON

Salon G



1:45 PM - 3:00 PM

**CAMPUS AND CITY: NEW CHALLENGES FOR STUDENT AFFAIRS
WORK IN URBAN SETTINGS**

Salons A/B/C/D

Coordinating Presenter:

James M. Dennis

University of Southern California

Presenter:

Richard Lee

Kansas City Community College

Student affairs workers in urban settings face special challenges and opportunities today. Jim Dennis, Vice President for Student Affairs at USC, and Richard Lee, Dean of Student Services at Kansas City Community College, will examine current issues and problems of professional work in urban settings. They will discuss in particular the new relationships, urban partnerships, roles, and opportunities which student affairs staff working in urban institutions should consider.

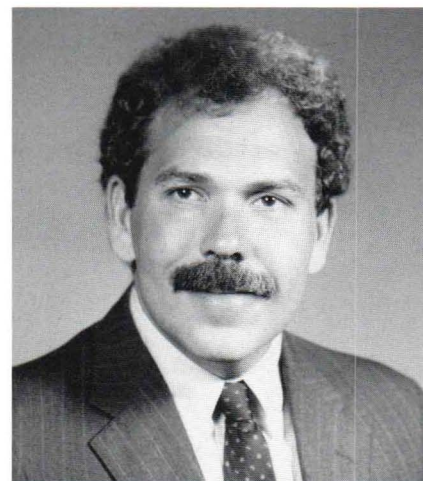
JAMES DENNIS

3:15 PM - 4:30 PM

**A PORTRAIT OF COLLEGE STUDENTS IN THE '90s: TAKING RESPONSIBILITY FOR
EDUCATIONAL MANAGEMENT**

Salon A/B/C/D

In his earlier book, *When Dreams and Heroes Died*, Arthur Levine provided a revealing portrait of college students in the '70s. *Dreams and Heroes* was uniquely effective in helping educators to understand the changing values, beliefs, and commitments of college students. Levine will report on his latest research on changes in college student characteristics and the implications of these changes for our work with students.



ARTHUR LEVINE

3:15 PM - 4:30 PM

**AUTHOR'S ROUNDTABLE: CHANGING THE VOICE OF
PSYCHOLOGY: RELATIONAL THEORY**

New Hampshire

Presenter:

Christina Robb

Radcliffe College

Christina Robb is a Pulitzer-prize winning journalist who has covered social and psychological issues for the Boston Globe for 15 years. As a Bunting Institute Fellow for 1992-93, she is pursuing a study of the work of Carol Gilligan, Judith Herman, and Jean Baker Miller. Her book-in-progress, "Changing the Voice of Psychology," looks at the research and practice being done at the Stone Center of Wellesley College, the Harvard Graduate School of Education, and the Cambridge Hospital. These institutions work with girls and women dealing with developmental and traumatized dimensions of their social relationships. In writing her book, Christina welcomes questions and observations from the audience which will help her shape her efforts to date.

3:15 pm - 5:00 pm

NASPA ANNUAL BUSINESS MEETING

Salon E

9:00 pm

Salons E/F

ENTERTAINMENT

The Best of Dave Binder

CONGRATULATIONS 1993 NASPA AWARD RECIPIENTS

SCOTT GOODNIGHT AWARDS FOR OUTSTANDING PERFORMANCE AS A DEAN

Alice R. Manicur

Vice President for Student and Educational Services
Frostburg State University

FRED TURNER AWARD FOR OUTSTANDING SERVICE TO NASPA

Sue D. Weitz

Vice President for Student Life
Gonzaga University

OUTSTANDING CONTRIBUTION TO LITERATURE OR RESEARCH

C. Robert Pace

Professor Emeritus
University of California, Los Angeles

OUTSTANDING CONTRIBUTION TO HIGHER EDUCATION

Arnold L. Mitchem

Executive Director
National Council of Educational Opportunity Associations

ROBERT H. SHAFFER AWARD FOR ACADEMIC EXCELLENCE AS A GRADUATE FACULTY MEMBER

Robert D. Brown

Professor
University of Nebraska, Lincoln

PRESIDENT'S AWARD

Robert L. Albright

President
Johnson C. Smith University

MELVENE D. HARDEE AWARD FOR DISSERTATION OF THE YEAR

Donna M. Talbot

Western Michigan University

Patrick Brown

(Honorable Mention)
University of Vermont

OUTSTANDING NEW PROFESSIONAL AWARDS

Recipients of the regional awards will be recognized at the Awards Luncheon.

AWARDS LUNCHEON

12:00 NOON - 1:45 PM

SALON G



INTEREST SESSIONS

9:00 AM - 10:15 AM

216. WHEN A KISS IS NOT JUST A KISS: PROMOTING SEXUAL ASSAULT AWARENESS

Salon J/K

Presenter:

Toby Simon

Brown University

Date and acquaintance rape among college students has reached epidemic proportions. Annually, one in six college women are victims of rape or attempted rape, with 85 percent of the incidents involving acquaintances. This workshop provides insight into the complexities of date rape through the use of an interactive theater piece performed by college students from Brown University's Sexual Assault Peer Education Program. Sexual communication, alcohol use, and social interactions will be addressed.

217. BASIC PRINCIPLES FOR ETHICAL DECISION-MAKING

Hyannis

Presenter:

Edward R. Butler

Emporia State University

Participants will be presented an outline of five moral principles upon which ethical decisions should be based and a four-step model for making ethical decisions. Using case studies and the four-step model, participants will identify and discuss professional and ethical issues and decisions.

218. COMMUNITY DEVELOPMENT: A COOPERATIVE CAMPUS EFFORT

Orleans

Coordinating Presenter:

Ann T. Isely

La Salle University

Presenter:

Sue Ellen Henry

La Salle University

Concerned about the level of community feeling at your campus? Have you read the Carnegie Report and wondered how you could implement this theory? Detailed information on a community development retreat will be covered in this session with participants experiencing two of the exercises used during the retreat. Participants will walk away with new energy for the topic of community and be able to immediately apply the information.

219. STUDENT AFFAIRS AND DEVELOPMENT OFFICE FUND RAISING FOR STUDENT EXTRACURRICULAR ACTIVITIES

Vineyard

Coordinating Presenter:

E. C. Fygetakis

Florida State University

Presenter:

Jon C. Dalton

Florida State University

External fund raising is growing as a management strategy for coping with declining resources and underfunding of student services. This program presents the findings of a national survey completed by university development and student affairs offices regarding their individual and joint fund-raising efforts for student extracurricular activities. Dollar amounts, activities funded, and general funding sources will be described.

220. IN THE SPIRIT OF COMMUNITY: STUDENT-CENTERED DISCIPLINE

Salon I

Coordinating Presenter:

JoNes R. VanHecke

Virginia Wesleyan College

Presenter:

David E. Buckingham

Virginia Wesleyan College

As today's college administrators focus campus attention on creating just, disciplined, and caring communities, one institution has been utilizing a model sensitive to the Boyer Principles in student discipline by incorporating mediation, personal responsibility, and a well-defined governance program. We will share our student arbitration process, discuss philosophies, and consider the relationships between community, responsibility, and discipline.

221. DEVELOPING COMPETENCE AND INTEGRITY: CONCEPTUAL AND BEHAVIORAL CHARACTERISTICS

Maine

Presenter:

Richard Kolenda

SUNY-Oswego

Competence and integrity are two important student development concepts. This program discusses the development of a conceptual definition of each, identification of the more specific manifestations (subtasks), development of an operational definition for each manifestation, and identification of behavioral characteristics that college students exhibit when they possess at least an observable level of competence and integrity.

222. GENDER EQUITY AND INTERCOLLEGIATE ATHLETICS

Massachusetts

Presenter:

Vivian L. Fuller

Northeastern Illinois University

Intercollegiate athletics was developed to implement programs for male students in higher education. Title IX, implemented in 1972, provides for opportunities for women as well as men, yet its interpretation and application remain an issue. An NCAA study on the status of women's sports provides an overview revealing a significant disparity between men's and women's programs. These disparities and recommendations for complying with gender-equity in intercollegiate athletics will be discussed.

223. INTERNATIONAL EXCHANGE OPPORTUNITIES AND MODELS FOR STUDENT AFFAIRS PROFESSIONALS

Falmouth

Presenter:

Stephen H. Petersen

Central Missouri State University

On campuses across the country there are increasing opportunities for students and faculty to participate in international exchange programs. However, there are very few international exchange opportunities for student affairs professionals. This session will provide information on programs which currently exist and examine models for developing international exchange programs for student affairs professionals.

224. PROMOTING STUDENT LEARNING IN CAMPUS RESIDENCES

Salons A/B

Coordinating Presenter:

George D. Kuh

Indiana University

Presenters:

Bruce A. Jacobs

Indiana University

Michael Moore

Indiana University

In this session a successful "learning-centered" approach is described that frees residence life staff from the yoke of programming so they can concentrate on encouraging students to take advantage of learning opportunities inherent in residential settings. Participants will become familiar with the principles on which this approach is based and examine how these ideas can be adapted to their institutional setting.

9:00 AM - 10:15 AM (CONTINUED)

225. TWENTY-FIVE YEARS OF FREEDOM AND RESPONSIBILITY: THE JOINT STATEMENT REVISITED

New Hampshire

Coordinating Presenter:

Carmen G. Neuberger

Dickinson College

Presenters:

Don Gehring

Gail Short Hanson

Tom Miller

Bowling Green State University

George Washington University

Canisius College

Endorsing associations' representatives who served on the Interassociation Task Force (the group that revised the Joint Statement) will present its history, the process followed to achieve consensus on revisions, changes and rationale, and unresolved issues. Means for incorporating the Statement into academic and student affairs will be central to the discussion.

226. PROMOTING HEALTHY LIFESTYLES AS AN ALTERNATIVE TO DRUG/ALCOHOL USE

Cape Cod

Coordinating Presenter:

Judith Bryant

Univ. of Tennessee-Knoxville

Presenters:

Connie Boehm

National Intramural Recreational Sports Association

Univ. of Tennessee-Knoxville

Jama Bradley

The American College Health Association Task Force on Alcohol has noted the continuing need to educate students about and to give them alternatives to illicit drug use. One way to do this is through FIPSE funds. The National Intramural-Recreational Sports Association was recently provided the start-up resources for a 50-campus health promotion program. This session will describe how this program can be implemented at other institutions.

227. 21ST CENTURY PROGRAM: DEVELOPING COMMUNITIES AND LEADERS FOR THE FUTURE

Nantucket

Coordinating Presenter:

Mary L. Hummel

University of Michigan

Presenters:

Claude Steele

Mary Ann Swain

Maureen Hartford

Stanford University

University of Michigan

University of Michigan

The 21st Century Program, both an academic and community living experience, is designed to provide an educational experience in a diverse setting to prepare students for the next century. The session will examine (1) components of an innovative living/learning program including a first-year seminar series, subject mastery workshops, and a diverse community environment which integrates academic affairs and student affairs, (2) practical steps for implementing a similar program at one of its components at other institutions, and (3) research and evaluation results of the program.

228. STANDING WATCH AT THE ACADEMY: DECISION-MAKING STRATEGIES IN STUDENT ACTIVITIES

Salon H

Coordinating Presenter:

Karen Card

University of South Dakota

Presenters:

Rick Davis

Barry Taylor-Bram

University of South Dakota

University of South Dakota

This program will examine how practitioners, based on a survey of student activities directors, resolve professional dilemmas when working with student organizations. The program will focus on the decision-making strategies that practitioners use to balance the freedom that student organizations have to direct their own activities, with the practitioners' responsibility to uphold their professional and institutional standards.

9:00 AM - 11:45 AM

229. CULTURAL INFLUENCES ON LEADERSHIP

Maine

Coordinating Presenter:

Gail A. DiSabatino

California State Polytechnic

Presenter:

Michael Cuyjet

University of Maryland

Culture can have significant impact on one's leadership style, skill development, and ultimately on administrative systems. This session will focus on the paradigm "Dimensions of Leadership Programs Responsive to Cultural Influences," created at the 1992 National Leadership Symposium. Participants will engage in discussion and exercises that demonstrate the paradigm's dimensions and components, gaining insight into the influence of culture on leadership development.

230. A SINGLE DECISION: A UNIVERSITY AT RISK

Yarmouth

Presenter:

Chuck Hewitt

University of South Florida

The many dimensions of an alleged sexual assault case involving a student athlete at the University of South Florida, Tampa, Florida, will be shared. Presentation and discussion will center upon student conduct code protocol, university organization structure (intercollegiate athletics as a part of student affairs), media and legislative influence, confidentiality of student disciplinary records, and related issues of crisis management, conflict of interest, loyalty in reporting relationships, and "damage control" of the aftermath of circumstances.

231. SUBSTANCE-FREE HOUSING: FROM THEORY TO PRACTICE AT FIVE INSTITUTIONS

Vermont

Coordinating Presenter:

Dennis E. Gregory

Wake Forest University

Presenters:

Rick LaRosa

Mary Goldenberg

Michael Schultz

Temple University

Northwestern University

Southern Illinois Univ. at Edwardsville

Student Affairs professionals have long known, intuitively and through research, that alcohol and other substance abuses create major campus problems. Recently, wellness programs have attempted to redirect the destructive nature of such abuse. This session describes the theoretical base for substance-free housing programs and details programs at five distinctly different institutions.

10:30 AM - 11:45 AM

233. WITH JUSTICE FOR ALL? A LOOK AT THE LEGAL STATUS OF GAY STUDENTS

Provincetown

Coordinating Presenter:

Debra L. Liddell

University of Iowa

Presenters:

Costas J. Douvanis

Jamie Washington

Auburn University

Univ. of Maryland-Baltimore County

By examining current headlines from colleges and universities, this program will explore the rising incidents of harassment and violence against gay, lesbian and bisexual students. We will describe the evolving legal status of gay students and organizations on campus, look at specific cases, and explore institutional obstacles and responsibilities to students. A member of the NASPA Gay, Lesbian, and Bisexual Concerns Network will respond.

10:30 AM - 11:45 AM (CONTINUED)

234. THEORY-BASED ASSESSMENT FOR CHANGE IN PURSUIT OF CULTURAL PLURALISM

Nantucket

Coordinating Presenter:

Kathleen Manning

University of Vermont

Presenter:

Rosalind E. Andreas

University of Vermont

An assessment tool based on the Environmental Transitions Model (Manning & Coleman-Boatwright, 1991) will be presented as a means to assess pluralism on campus. The Environmental Transitions Assessment can be used at the unit, department, or campus level to understand the development of cultural pluralism on campus. Practical application to the participants' campuses will be solicited and encouraged.

235. LEADERSHIP FROM THE FEMININE POINT OF VIEW

Massachusetts

Presenter:

Margaret Jablonski

Worcester Polytechnic Institute

Women college presidents remain a rare breed today—approximately ten percent of the total and fewer in number at the larger, more prestigious colleges. This presentation focuses on the leadership styles of seven of the women who have become college presidents. Participants will learn alternatives to traditional leadership, see the integration of research on women's identity development with the research on leadership, and have opportunities to discuss their own perceptions about leadership and gender.

236. STUDENT AFFAIRS' ROLE IN OUTCOMES ASSESSMENT: A LOOK AT INSTITUTIONAL PRACTICE

Orleans

Coordinating Presenter:

Randy E. Hyman

Ball State University

Presenters:

Karl J. Beeler

University of Missouri-St. Louis

Larry Benedict

Johns Hopkins University

Institutional assessment has increased dramatically over the past several years. Evidence of collection and use of assessment data is required by regional accrediting associations as a primary criterion for institutional self-study and evaluation. Student affairs can play a key role in the advancement of the assessment agenda, especially where data are used to make meaningful changes. The purpose of this program is to report the results of a case study, conducted by the NASPA Research and Program Development Division, of selected institutions where student affairs divisions are actively involved in student outcomes assessment, using data to improve programs and services.

237. POINT-COUNTERPOINT: THE CASE FOR AND AGAINST STUDENT FEE SUPPORTED ABORTION SERVICES

Salon I

Coordinating Presenter:

Joshua B. Powers

University of Virginia

Presenters:

Peter Taylor

University of Virginia

Elizabeth Ellis

University of Virginia

Tara Cameron

University of Virginia

Battle lines are drawn over the abortion issue and campuses are surely in the crossfire. Many students claim that the use of mandatory student fees for abortion services infringes on First Amendment freedoms. Institutions, however, feel responsible to provide adequate on-campus health care for all students. The presenters will debate the issues, discuss implications, and close with audience discussion.

238. FREEDOM AND RESPONSIBILITY: ISSUES RELATED TO RECENT INITIATIVES FOR REFORM OF THE GREEK SYSTEM

Vineyard

Coordinating Presenter:

Frances Lucas-Tauchar

Emory University

Presenters:

James Dennis

University of Southern California

Harry Knopke

University of Alabama

Arthur Sandeen

University of Florida

This program consists of a panel of several leading chief student affairs officers who have initiated programs of significant national impact to develop fraternity and sorority systems that enhance student development and support the educational mission of their respective institutions.

239. I BELIEVE I CAN DO ANYTHING: A MODEL FOR WOMEN'S LEADERSHIP DEVELOPMENT

Hyannis

Coordinating Presenter:

Elizabeth J. Whitt

Iowa State University

Presenters:

Robin Shaffer

St. Ambrose University

Becki Elkins-Nesheim

Iowa State University

Leadership experiences in college are important for preparing students for work, community services, and government roles. For women students in particular, such experience fosters competence and self-confidence. This session describes results of research on student leadership in all-woman settings and offers a model for women's leadership development.

240. WRITING FOR THE NASPA JOURNAL: AN INTRODUCTION FOR AUTHORS

Cape Cod

Coordinating Presenter:

Barbara E. Bender

Rutgers University

Presenter:

Margaret Healy

Univ. of North Carolina-Greensboro

Authors who are planning to submit papers for publication in the *NASPA Journal* will become acquainted with the mission and function of the journal and provided information to assist them with the preparation of their manuscripts. The importance of contributing to the professional literature for those working in student affairs will also be discussed.

243. FOLLOW-UP TO THE NATIONAL TELECONFERENCE: CONFRONTING SEXUAL HARASSMENT ON CAMPUS

Salon H

Coordinating Presenter:

Theresa A. Powell

Western Michigan University

Presenters:

Margaret J. Barr

Northwestern University

Jacqueline D. Gardner

DePauw University

Johan A. Madson

Vanderbilt University

This session follows up on issues and questions raised during the NASPA-sponsored teleconference of November 12, 1992, which focused on how colleges and universities have met the challenge of sexual harassment on campus. Issues to be discussed include procedures for developing a plan to eliminate sexual harassment, policies and procedures for handling sexual harassment, and encouragement to report sexual harassment. You did not have to see the teleconference to attend this session.

10:30 AM - 11:45 AM (CONTINUED)

244. NEW MODELS FOR CREATING FACULTY/STUDENT AFFAIRS PARTNERSHIPS IN THE ACADEMY

Falmouth

Coordinating Presenter:

Karen Melino

Babson College

Presenters:

Patrick O'Day

Babson College

Jacqueline M. Martinez

Babson College

What is the nature of faculty and student affairs partnerships on your campus?

This highly interactive program will explore from both student affairs and faculty perspectives, understanding the faculty and student affairs cultures, collaborative models at various institutions, and new programs at Babson College, including first-year experience, faculty associates, and orientation programs.

12:00 NOON - 1:15 PM

246. SMALL COLLEGE SECURITY: FREEDOM IN PROVIDING SAFE AND RESPONSIBLE CAMPUSES

Maine

Coordinating Presenter:

Carolyn J. Rants

Morningside College

Presenters:

Sharon Dendurent

Cornell College

Stanley Kabat

St. Ambrose University

Debra Carlson Wood

Coe College

This session is an opportunity to discuss campus safety and security issues unique to small colleges. Models for security in both urban and rural settings will be presented. Four CSAO's will discuss safety and security committees, policy development, data reporting, and educational programming from both positive and negative aspects.

247. BATTLING TRADITION: EDUCATING THE GREEK COMMUNITY FOR CHANGE

Vineyard

Coordinating Presenter:

G. Pomeroy Brinkley

Trenton State College

Presenter:

Nino Scarpati

Trenton State College

The annual Greek Leadership Conference at Trenton State College will be presented as a model for addressing critical issues for fraternities and sororities. This program has been used successfully to change student attitudes and behaviors in the areas of homophobia, date rape, alcohol, multicultural relations, risk management, hazing/pledging, and campus image. Program planning, budgeting, implementation, and evaluation will be discussed, followed by participants' assessments of the potential for a similar program on their own campuses.

248. FREE SPEECH: COST-TO-BENEFIT RATIO: WHO PAYS, WHO BENEFITS?

Vermont

Presenter:

Sophie W. Penny

College of Wooster

Various legal actions have affected or threaten to affect institutions' ability to regulate speech. Through a review of current literature, a video presentation, and discussion, the presenter and audience will explore varying perspectives regarding who seems to benefit or be penalized when an institution's policies support or restrict certain forms of speech.

249. BRIDGING DIFFERENCES THROUGH SERVICE TO OTHERS

Salon J

Coordinating Presenter:

Gwen Vendley

Fairfield University

Presenter:

Eileen East

Fairfield University

Integral to the freshman year experience program is a service dimension entitled Campus Urban Experience (CUE). This presentation will address the dynamism of CUE as well as explain how students become engaged in more in-depth outreach programs after this initial involvement and gain a sense of responsibility.

250. RESPONDING RESPONSIBLY TO THE STUDENTS' RIGHT TO KNOW

New Hampshire

Coordinating Presenter:

L. Sandy MacLean

University of Missouri-St. Louis

Presenter:

Richard Hoover

University of Nebraska-Omaha

The Students' Right to Know law requires universities to publish their retention and graduation rates. Many urban university students attend part time. Thus, these institutions' rates will compare unfavorably with institutions whose students enroll full time. Eighteen urban universities have begun a study of their retention and graduation rates. The study's results and how it was organized will be presented.

251. HOMOPHOBIA: HOW WE ALL PAY THE PRICE

Salon I

Presenter:

David M. Lascu

University of Michigan-Dearborn

Studies indicate that ten to fifteen percent of the U.S. population identify themselves as gay or lesbian. Yet, gays and lesbians are seven times more likely to be crime victims than the average American. The prejudice and violence that homophobia breeds are alarming. Like most phobias, however, homophobia is based on fear and ignorance. This workshop will address many of the myths and questions about being gay or lesbian and give participants an opportunity to create strategies to address this issue on their own campus.

252. JOB ONE: WHAT THEY DIDN'T TEACH YOU IN GRAD SCHOOL

Cape Cod

Presenter:

Kevin Kinser

Beloit College

The transition from being a part-time graduate assistant to a full-time staff member will be explored through the presentation of research and a panel of new professionals talking about their own first year on the job. They will discuss what they learned and give tips on how to make sure that the "perfect job" is perfect for you.

253. LEADERSHIP PROGRAMS AT URBAN INSTITUTIONS: RESPONSIBILITY IN THE NEW ACADEMY

Hyannis

Coordinating Presenter:

Maggie Miller

Metropolitan State College of Denver

Presenter:

Davidson Porter

Metropolitan State College of Denver

In many ways the future of our global society depends on our ability to develop responsible leaders within and beyond our institutions. Students and the institutions they attend are quickly changing. Can leadership development programs keep up? This session will present an overview of the PEAK Leadership program at Metropolitan State College in Denver, a nontraditional program for the new academy.

12:00 NOON - 1:15 AM (CONTINUED)

254. AN ALTERNATIVE MODEL FOR PROVIDING COUNSELING SERVICES IN THE ACADEMY

Nantucket

Coordinating Presenter:

Joe Ford

Babson College

Presenter:

Cindy Seligmann

Babson College

In a time of diminishing resources and increasing pressure on students, provision of mental health services and consultation in a budget-sensitive manner presents a challenge to student affairs administrators. Babson College began a unique relationship with the Human Relations Service, a local community mental health agency, in 1983, to provide counseling services for students. The program will explore this successful relationship, which has been mutually beneficial, resulting in cost savings to the college, high quality care for students, and support for the agency.

255. UNIVERSITY STUDENTS' PERSONAL HISTORIES AND ALCOHOL PROGRAMS: A NATURALISTIC STUDY

Salon H

Presenter:

Alexandra E. Michaels

Northern Michigan University

This session will describe a naturalistic study that examined the experiences and characteristics of college students who discontinued their patterns of abusive drinking including environmental and personal factors that influenced their drinking behavior, the factors that hindered or assisted participants in achieving a goal of sobriety, and the implications of the participants' histories in assisting other students experiencing alcohol abuse problems.

256. FIRST-GENERATION COLLEGE STUDENTS: MODEL RECRUITMENT AND RETENTION STRATEGIES

Provincetown

Coordinating Presenter:

Kenneth E. Kelly

Fairmont State College

Presenters:

Patricia Rissmeyer

Canisius College

Ervin Griffin

West Virginia State College

This program will share the currently available research on the characteristics and needs of first-generation college students and will discuss model recruitment and retention strategies to address this population's need. Programs targeted at first-generation Black and rural Appalachian students will be included.

257. RIGHTS OF STUDENTS WITH DISABILITIES: RESPONSIBILITIES OF STUDENT AFFAIRS PROFESSIONALS

Orleans

Presenter:

Elizabeth Aune

University of Minnesota

This session outlines the rights of students with disabilities under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Responsibilities of student affairs professionals in ensuring those rights are discussed; for example, making campus programs physically and programmatically accessible, and ensuring equal opportunity for participation in student organizations, internships, student employment, appropriate counseling, and placement services.

258. THE HISPANIC SUCCESS PROJECT: AN INNOVATIVE APPROACH TO RETENTION

Yarmouth

Coordinating Presenter:

Keith M. Miser

Colorado State University

Presenters:

Guadalupe Salazar

Colorado State University

Frank Sanchez

Colorado State University

The successful retention of ethnically and culturally diverse students is a primary concern for all student affairs educators. To address this critical issue, Colorado State University introduced an innovative new approach in 1992, designed to enhance the retention of high-risk Hispanic students. Plans, strategies and research about this program will be presented along with early evaluations of the program's effectiveness.

259. MAKING A DIFFERENCE: BUILDING BRIDGES FOR THE DISABLED STUDENT

Salon K

Presenter:

Kathlene McCarthy-Barnett

University of Rhode Island

This highly interactive session will sensitize participants to the issues confronting college students with disabilities. Through experiential group activities and discussions, the focus will be on attitudinal barriers and biases. An overview of legislation and an examination of effective programs will enable student affairs professionals to establish an atmosphere of equity on campus. A discussion of resources will provide proactive approaches to use organizational diversity as a lubricant for innovation and renewal.

260. BALANCING INDIVIDUAL AND GROUP RIGHTS: CULT MANAGEMENT IN THE 1990's

Falmouth

Coordinating Presenter:

Melissa Vito

University of Arizona

Presenter:

Carol Thompson

University of Arizona

Significant increases in cult activity at the University of Arizona precipitated policy review, research, and creative educational and disciplinary approaches for successfully working with cults. Staff were challenged by the need to balance individual rights, freedom of assembly issues, and professional duties. Research on the growth of cults, successful strategies for educating students and legally working with cults will be shared.

1:45 PM - 3:00 PM

261. TRANSFORMING STUDENT AFFAIRS RESEARCH: A CALL FOR NEW LEADERSHIP AND DIRECTION

Orleans

Coordinating Presenter:

Thomas D. Hadley

University of Cincinnati

Presenters:

David Kalsbeek

St. Louis University

Gary Malaney

University of Massachusetts-Amherst

Will research programs survive as part of student affairs in this era of budget uncertainty? When student services are "downsized," research units are often targeted. If research programs are to remain in student affairs, there must be a re-evaluation of the mission of student affairs research. A panel of seasoned practitioners will explore the past practices of student affairs research and offer suggestions for the future viability of research programs.

1:45 PM - 3:00 PM (CONTINUED)

262. "MAPPING" DIVERSITY AND PLURALISM IN CURRICULAR AND CO-CURRICULAR RESOURCES

Salon J

Coordinating Presenter:

William Weitzer

Wesleyan University

Presenter:

Robert Steele

Wesleyan University

Wesleyan University organized curricular and co-curricular resources related to diversity and pluralism. The products are "multicultural clusters," a grouping of resources around a theme, topic, or pedagogical focus. A computer program maps "clusters" and permits browsing through university resources in countless directions. "Mapping" provides incentives to increase the integration of diversity and pluralism into the structure of the university.

263. CIVIC EDUCATION: THE PROCESS OF BUILDING PARTICIPATIVE COMMUNITIES

New Hampshire

Coordinating Presenter:

Judy Rogers

Miami University

Presenter:

Diana Hulse-Killacky

University of Maine-Orono

Civil education is about people who want to be active members of their community, who want to have a voice, who want to take responsibility for the environments in which they live and work. Civic education focuses on the process by which people dialogue, find common ground, and build coalitions. It emphasizes how to create climates that foster inclusion, cooperation, and collaboration. Session participants will learn skills and processes essential for creating climates where civic participation thrives whether the context is student organizations, community organizations, or the classroom.

264. FOSTERING CIVILITY AT THE UNIVERSITY OF VIRGINIA: MANY QUESTIONS, ONE RESPONSE

Salon I

Coordinating Presenter:

V. Shamim Sisson

University of Virginia

Presenter:

Angela M. Davis

University of Virginia

This program will describe a project designed to initiate discussion among students, faculty, and staff about the experiences of African-American students at the University of Virginia, with the larger focus of fostering a sense of individual responsibility to building a community characterized by greater civility. Participants will discuss core issues that have evolved from the program related to individual, institutional, and student affairs responsibilities and majority/minority tensions.

265. A COMPREHENSIVE INSTITUTIONAL APPROACH TO TEACHING ABOUT ISSUES OF GENDER

Yarmouth

Coordinating Presenter:

Paul A. Herman

Rutgers University

Presenters:

Ruth Anne Koenick

Rutgers University

Bernadine Calkins

Rutgers University

In the context of decreasing institutional resources, this program will examine a comprehensive, institutional approach to gender issues. Specific programs—from communication to sexual assault—will be explained and demonstrated. In addition, the range of institutional issues and their impact on program development, including commitment, crisis intervention, academic/student affairs cooperation, and network development among student affairs professionals will be explored.

266. THE ROOTS OF STUDENT AFFAIRS: FREEDOM AND RESPONSIBILITY AT MEDIEVAL UNIVERSITIES

Massachusetts

Presenter:

Peggy Jennings

Indiana University

What was it like to work at the University of Paris, Oxford or Cambridge in 1350? You'll be surprised how familiar it sounds: rebellious students; keeping students out of the bars and off the streets; contentious local officials; student vocationalism; high drop-out rates; and questions about the curriculum. Come and find out about student life at medieval European universities.

267. STUDENT AFFAIRS OUTCOMES ASSESSMENT: DESIGNING A COMPREHENSIVE PROGRAM FROM SCRATCH

Salon K

Coordinating Presenter:

Andrew J. Thon

Marquette University

Presenters:

Mark D. McCarthy

Marquette University

Marion R. Stanford

Marquette University

This program describes the comprehensive three-year assessment activities of the Student Affairs Assessment Committee at Marquette University. The committee was charged with assessing the developmental changes of students during their collegiate years and the relationships between specific developmental changes and involvement in out-of-class activities, gender, and academic program.

268. NONTRADITIONAL ACADEMIC SETTINGS: NEW RESPONSIBILITIES FOR STUDENT AFFAIRS

Nantucket

Coordinating Presenter:

Carolyn R. Bair

National-Louis University

Presenters:

Constance Webster

National-Louis University

Pat Boslo

Kansas State University

Richard Stenard

Eastern Oregon State College

This panel discussion will address challenges and issues related to student affairs programs and services at academic centers away from the main campus. Philosophical issues, political dimensions, centralization/decentralization concerns, and other ethical dilemmas inherent in meeting the needs of nontraditional students in nontraditional locations will be discussed.

276. ARE STUDENT AFFAIRS GRADUATE PROGRAMS PREPARING FUTURE PROFESSIONALS FOR DIVERSITY?

Cape Cod

Presenter:

Donna M. Talbot

Western Michigan University

As colleges and universities become increasingly more diverse, it is imperative that student affairs graduate programs prepare future practitioners for that diversity. Findings from a multi-method study of the diversity emphasis in eight college student personnel graduate programs will be shared. Participants will have the opportunity to discuss implications and share perspectives on the need for diversity education in graduate preparation programs.

1:45 PM - 4:30 PM

269. CREATING RACISM-FREE LEARNING ENVIRONMENTS: A CONSORTIAL APPROACH

Vineyard

Coordinating Presenter:

Ronald D. Herron

State University of New York-Purchase

Presenters:

Barbara Barnes

State University of New York-Purchase

Michael R. Christy

Iona College

Julius Ford

Westchester Community College

Collegiate learning environments are communicated, in part, by the interactions between students and support and professional staff in all institutional offices. This session will describe FIPSE-funded collaborative effort of ten colleges which provides racial diversity training to all institutional staff. Topics will include challenges of consortial efforts, strategies for assessing racial climate, and hands-on experience with the training module itself.

270. MEETING OUR RESPONSIBILITY FOR STUDENT OUTCOMES ASSESSMENT

Falmouth

Coordinating Presenter:

Barbara A. Mann

Florida State University

Presenters:

Cheryl Lovell

National Center for Higher Education Management Systems

University of North Carolina-Greensboro
Regis University

Diane Cooper

Kerry McCraig

This program is designed for professionals who have an interest in or the responsibility for developing or maintaining a student affairs outcomes assessment program. Desired learning outcomes include identifying possible instruments, the development of approaches for outcomes assessment, and the identification of various strategies for implementing such a program in a campus setting.

271. FIPSE GRANT WRITING MADE EASY

Provincetown

Coordinating Presenter:

Kenneth Osfield

University of Florida

Presenters:

Ann Donzella

Teachers College, Columbia Univ.

Harriet K. Pila

San Jose State University

Eulalia Cobb

U.S. Department of Education (FIPSE)

This interactive workshop for new and seasoned professionals is a collaborative effort between the Disability Concerns Network and FIPSE. In the first part of the program a representative of FIPSE will inform how to make grant writing easier. The second part will be presented by a recent NASPA FIPSE recipient.

272. RESPONSIBLE LEADERSHIP AND MANAGEMENT IN THE ACADEMY: SUPERVISION FOR NEW PROFESSIONALS

Vermont

Coordinating Presenter:

Celine Hartwig

University of Iowa

Presenters:

Patrick Rombalski

Fairfield University

Rhonda Kirts

University of Illinois-Urbana

Staff supervision is more than likely part of a new professional's first job. While this can sometimes seem overwhelming and even threatening, there are definite steps a new professional can take to improve his or her effectiveness and make the task more rewarding. This program will explore the guiding principles involved in supervision, various components of supervision, and effective supervision strategies.

273. HANDLING CASES OF SEXUAL ASSAULT IN A CAMPUS JUDICIAL SYSTEM: PHILOSOPHICAL AND PROCEDURAL ISSUES

Maine

Coordinating Presenter:

Bill Haggard

Western Carolina University

Presenter:

Jennifer Buchanan

Florida State University

This program is designed to address the important philosophical and procedural issues involved in handling cases of alleged sexual assault in a campus judicial system. The format will include lecture, discussion, and in-depth examination of case studies. Philosophical and practical dilemmas and legal and ethical issues will be presented and discussed.

274. ACCEPTING CULTURAL DIVERSITY: ACCOMMODATING AFFILIATIVE BEHAVIOR IN ACHIEVEMENT ORIENTED INSTITUTIONS

Hyannis

Presenter:

Alberta Pualani Hopkins

University of Hawaii at Manoa

A key to understanding adjustment and retention problems for minority students and faculty and staff members is analysis of the conflicting cultural values and behavior involved when affiliation-oriented individuals join achievement-oriented institutions. The academy has a responsibility to explore and to accommodate cultural differences so that minorities do not have to relinquish the freedom to be themselves to succeed.

3:15 PM - 4:30 PM

279. BETWEEN FREEDOM AND RESPONSIBILITY: STUDENTS AND THE POLITICAL CORRECTNESS DEBATE

Yarmouth

Coordinating Presenter:

Elizabeth Williams

Univ. of Massachusetts-Amherst

Presenters:

Mary Ellen Sailer

Univ. of Massachusetts-Amherst

Wendy Tyrol

Univ. of Massachusetts-Amherst

John O'Connor

Univ. of Massachusetts-Amherst

Since the late Eighties, the controversy over "political correctness" has raged on college and university campuses. This debate has taken place largely without reference to the behaviors and attitudes of students. Presenters will discuss the results of a University of Massachusetts at Amherst survey investigating student attitudes and behaviors toward a variety of campus-related social issues, including hate speech codes, freedom of speech, and multiculturalism on campus.

280. PROBLEMS WITHOUT SOLUTIONS: STRATEGIES FOR HANDLING CRISES

Cape Cod

Coordinating Presenter:

Lynne M. Bejoian

Columbia University

Presenter:

Shannon Ellis

Evergreen State College

Crisis is commonplace to life and to student affairs. Three case studies from different institutions will be used to illustrate the unresolved nature of crises and strategies for handling the uncertainty they create. These crises involve the L.A. civil unrest, free speech vs. racist acts involving women of color, and freedom of expression vs. the perceived/potential threat to others.

3:15 PM - 4:30 PM (CONTINUED)

281. BALANCING PERSONAL FREEDOM WITH JOB RESPONSIBILITY: LEADING AND SUPERVISING THE TWENTY-SOMETHING GENERATION

Salon K

Coordinating Presenter:

Pam Boersig

University of Iowa

Presenter:

Timothy R. McMahon

University of Iowa

Most new student affairs professionals enter the field in their twenties. In recent years, this age group has been noted as having little in common with the older "baby boomer" generation. This disparity of values, wants, needs, and outlook can cause problems for both supervisor and staff member within an organization. This program will identify how the twenty-something generation differs from other age groups and will provide effective strategies for working most effectively with this group of new professionals.

282. STUDENT LOAN DEFAULTS: INDIVIDUAL RESPONSIBILITY AND INSTITUTIONAL ACCOUNTABILITY

Nantucket

Presenter:

Jerome M. Comcowich

University of Hawaii at Manoa

Student loan defaults have cost the federal government—and the U.S. taxpayers—a staggering \$13 billion in the last eight years and \$3.6 billion in the last year alone. The recently reauthorized Higher Education Act addresses student loan defaults from a new perspective. The session will review several of these congressionally mandated loan default initiatives, identify the rationale behind them, and discuss the impact they will have on students and institutions.

283. IN SEARCH FOR COMMUNITY: IS THERE COMMON GROUND?

Massachusetts

Coordinating Presenter:

Narbeth R. Emmanuel

Ferris State University

Presenters:

Patrick Brown

University of Vermont

Corinne P. Kowpak

Springfield College

Keith M. Miser

Colorado State University

David T. Ouimette

University of Connecticut

Gloria A. Thompson

Philadelphia College of Textiles and Science

Colleges and universities have changed significantly over the past few decades. Campuses are more diverse and reflect the cultural, racial, sexual orientation and life styles of our pluralistic society. There are many special interest constituents and groups with special needs. With this evolving campus environment, the profession must prepare itself to respond to changing conditions by developing policies and programs consistent with a more diverse student body.

284. AVOIDING ROADBLOCKS AND DETOURS: MAPPING THE SUCCESSFUL DISSERTATION ROUTE

Salon H

Coordinating Presenter:

Deborah J. Taub

Univ. of Maryland-College Park

Presenter:

Donna Swartwout

Univ. of Maryland-College Park

To avoid the ABD trap and become productive professionals who contribute to the research in the field, doctoral students must successfully complete the dissertation. Presenters will review the findings of interviews with professionals who have recently completed their dissertations, identifying factors that inhibited and facilitated their progress, and provide participants with resources, practical tips, and opportunities for focused action planning.

285. VIOLENCE, VANDALISM, AND VERBAL HARASSMENT IN RESIDENCE HALLS: A NATIONAL STUDY

Salon J

Coordinating Presenter:

Carolyn J. Palmer

Bowling Green State University

Presenters:

Don Gehring

Bowling Green State University

Helen Y. Ellison

Florida International University

Barbara E. Stewart

Bowling Green State University

Results of a national study concerning 5,526 reported incidents of violence, vandalism, and verbal harassment victimizing racial and ethnic minorities, women, gays and lesbians, Jewish students, and resident assistants in residence halls will be summarized. The most common and most serious incidents will be described. Discussion will focus on respondent's descriptions of issues and suggestions related to the problems and their solutions.

286. SERVING THE LARGER COMMUNITY: HURRICANE ANDREW RELIEF CASE STUDIES

Salon I

Coordinating Presenter:

William A. Seymour

Wesley College

Presenters:

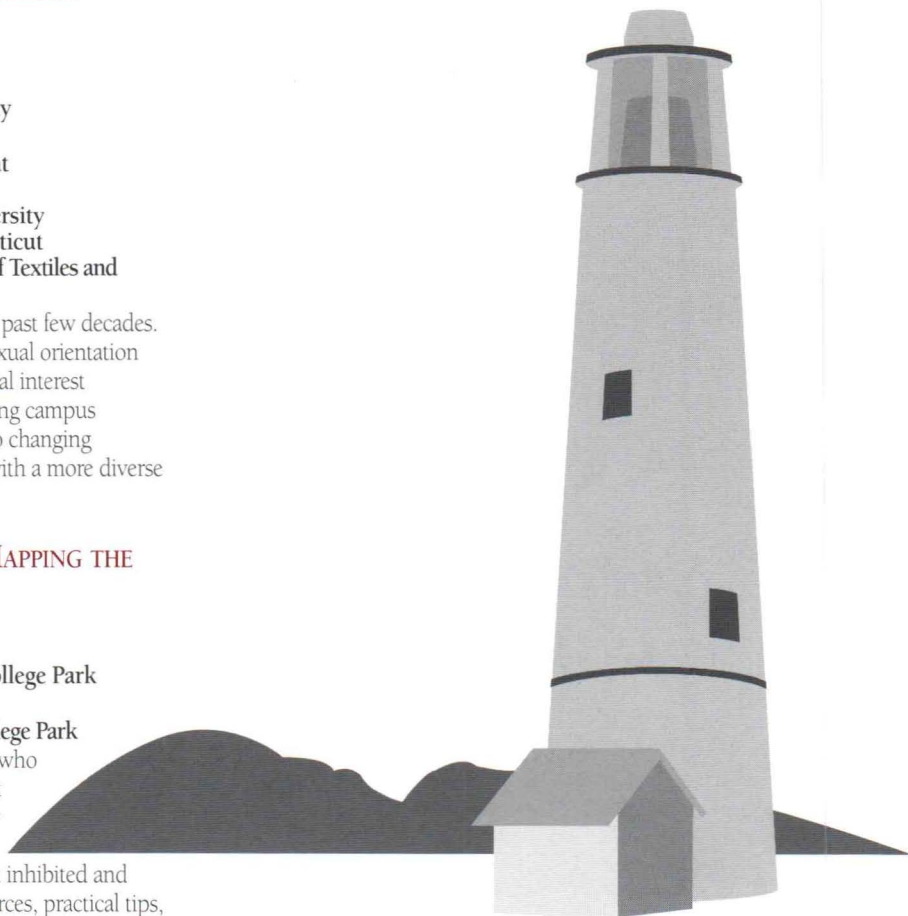
Roseanne Gill-Jacobson

Marietta College

Sherri Babcock

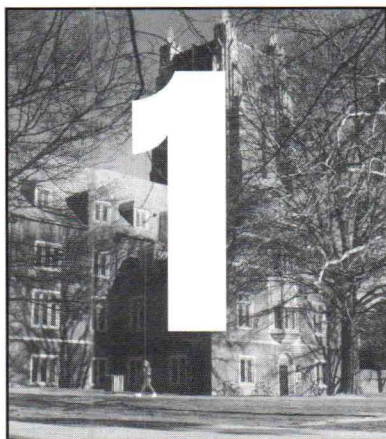
Southwestern University

In "Campus Life: In Search of Community," Ernest Boyer calls for colleges to develop a more caring community. Many institutions have responded to this challenge through volunteer programs. Following Hurricane Andrew, these programs expanded far beyond our local communities. Through three case studies of hurricane relief projects, this program will explore the concept of an expanded community service orientation.



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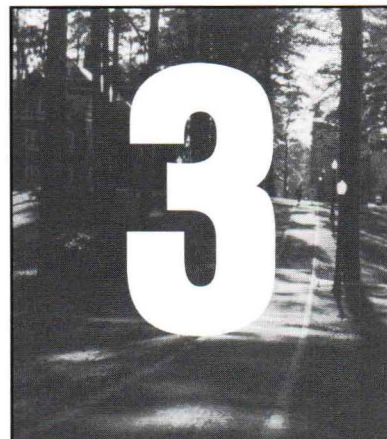
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WEDNESDAY

CELEBRATE

ANCILLARY EVENT

7:00 AM - 8:00 AM

AEROBICS

Salon G

CONFERENCE HIGHLIGHTS

9:00 AM - 10:15 AM

FOCUS SERIES SEMINARS

STUDENT RIGHTS

Salon D

Margaret J. Barr Northwestern University
The Focus Series Seminar on Student Rights will provide participants an opportunity to discuss issues raised throughout the focus series on student rights. Peggy Barr will provide a short summary of key issues and lead the group in open discussion.

URBAN INSTITUTIONS

Salon H

Dennis C. Golden University of Louisville
The Focus Series Seminar on Urban Institutions will provide participants an opportunity to discuss issues raised throughout the focus series on urban institutions. Dennis Golden will provide a short summary of key issues and lead the group in open discussion.

GLOBAL PERSPECTIVES

Salon A

Kevin P. Duffy Boston College
The Focus Series Seminar on Global Perspectives will provide participants an opportunity to discuss issues raised throughout the focus series on global perspectives. Kevin Duffy will provide a short summary of key issues and lead the group in open discussion.

10:30 AM - 12:00 NOON

CLOSING SESSION: JAMES LYONS

Salons E/F



“THE SOUL OF THE ORDINARY”

The finale to our conference and the celebration of NASPA's 75th Anniversary will be delivered by James Lyons, Senior Fellow at the Stanford Institute for Higher Education Research and Lecturer in the Graduate School of Education. Dr. Lyons served as a chief student affairs officer for twenty-eight years at Stanford University and Haverford College. His numerous contributions to our profession include consultations and writing, especially about student life issues. A thoughtful and entertaining speaker, he will share personal experiences and observations about the past and future of the student affairs profession.

JAMES LYONS

WEDNESDAY AT A GLANCE

TIME OF EVENT	ANCILLARY EVENT	CONFERENCE HIGHLIGHTS	INTEREST SESSIONS
7:00 am - 8:00 am	Aerobics		
9:00 am - 10:15 am		Focus Series Seminars	#299 - #312 (see p. 45 - 46)
10:30 am - 12:00 noon		Closing Session: James Lyons	

INTEREST SESSIONS

9:00 AM - 10:15 AM

299. IMPROVING ACADEMIC ADVISING: STRIKING A BALANCE BETWEEN FREEDOM AND RESPONSIBILITY

Nantucket

Coordinating Presenter:

Herman Walker

Scottsdale Community College

Presenter:

Mike Rooney

Maricopa Community College

The Academic Advising Council of the Maricopa Community College District has moved systematically to improve the quality of its academic advising services. In addressing this very important challenge, a careful and delicate balance needed to be achieved. The council has had to recognize the needs of the district and autonomous colleges/centers and to account for staffing differences.

300. USING ASSESSMENT TO DEFINE SOLUTIONS TO ISSUES RAISED ON CAMPUS BY "GREEK LIFE"

Cape Cod

Coordinating Presenter:

Peter Baigent

Syracuse University

Presenters:

Robert Froh

Syracuse University

Mariam Taft

Syracuse University

In an era which calls for more accountability for student behavior, there is a conflict on campus regarding the ability of Greeks to balance community responsibility with system autonomy. Evidence suggests that there are many experiences which differ considerably with respect to gender and ethnic domains within the Greek community. A multiple methods assessment effort has helped to provide support for the continuous improvement within each domain, and the system as a whole.

301. ETHICAL DECISION MAKING IN A POLITICAL ENVIRONMENT

Vermont

Coordinating Presenter:

Cindy Hohle-Duncan

University of San Francisco

Presenters:

Robert E. Waters

University of San Francisco

Constance Foley

Kent State University

Student affairs professionals are in the unique position of acting as leadership role models and policy interpreters for the academy. Although making sure that decisions are based on honest interpretations of institutional policies, we must be cognizant of and act within the established political parameters of the institution. The focus of this workshop will be to attempt using hypothetical case studies to design strategies for dealing with the paradox of effectively balancing the ethical and the political.

302. A UNIQUE PROFESSIONAL DEVELOPMENT MODEL: THE NEW ENGLAND STUDENT AFFAIRS THINK TANK

Hyannis

Coordinating Presenter:

Jack R. Warner

Bristol Community College

Presenters:

Zelda Gamson

University of Massachusetts-Boston

Cynthia Forrest

Framingham State College

Richard Hage

Plymouth State College

The New England Student Affairs Think Tank has been providing a unique professional development opportunity for Region I since 1988. This program will discuss the history and background of the Think Tank, the topics and policy issues it has discussed, the value derived by its participants, and suggestions for how to implement this very effective professional development model in other regions.

303. BUILDING CAMPUS COMMUNITY AFTER R.A.V. vs. ST. PAUL, MINNESOTA

Orleans

Coordinating Presenter:

Stanley Latta

Pennsylvania State University

Presenters:

Robert DeWitt

Pennsylvania State University

Beaver Campus

Richard M. DiRuzza

Western New England College

The 1992 Supreme Court decision declaring the St. Paul, Minnesota "hate speech" ordinance invalid has created a rippling effect in other courts. These decisions have changed the way in which behaviors associated with hatred can be addressed. This session will focus on the First Amendment and the St. Paul case and their implications for community development on campus.

304. CAMPUS SEXUAL ASSAULT: WHAT VIRGINIA IS DOING ABOUT IT

Salon J

Presenter:

Vicki Mistr

Council of Higher Education

The presenter will share information from a study of campus sexual assault in Virginia. The Council of Higher Education and the Virginia Commonwealth Survey Research Laboratory surveyed 5,000 students, surveyed institutions, and conducted eight student focus groups. The study resulted in recommendations concerning sexual assault-related policy, programming, treatment, and support for Virginia's higher education students and institutions.

9:00 AM - 10:15 AM (CONTINUED)

305. HATE SPEECH: FIRST AMENDMENT AND UNIVERSITY RESPONSE

Falmouth

Coordinating Presenter:

Joanne Ferriot

Nicholls State University

Presenter:

Eugene Dial, Jr.

Nicholls State University

An attorney will present a synthesis of case law, and a student affairs dean will present practitioner-oriented recommendations for possible responses to a variety of scenarios/case studies. This collaborative learning program includes active audience participation, practitioner-oriented response, and lecture.

306. YOU JUST CAN'T MAKE THIS STUFF UP!

Salon I

Coordinating Presenter:

Karen L. Pennington

State Univ. of New York-New Paltz

Presenter:

L. David Eaton

State Univ. of New York-New Paltz

This session will look at a comprehensive campus response to a chemical disaster on the campus. The event necessitated the closing of all buildings (including four residence halls) and the need to relocate students and classes for the semester. Discussions will include federal and state requirements and interactions as well as the resulting impact on the entire campus community.

307. THOSE WHO MAKE HISTORY: A PORTRAIT OF CONTEMPORARY STUDENT ACTIVISTS

Yarmouth

Presenter:

Patrick Brown

University of Vermont

Student activists exercise the freedom to express themselves and pose provocative questions while assuming the responsibilities of caring citizens. This session presents the outcomes of a qualitative study of student activists involved with divestment actions in 1985. Personal characteristics and history, the individual meaning of involvement in activism, and implications for student affairs professionals will be discussed.

308. ACADEMIC INTEGRITY: AN ELUSIVE RESPONSIBILITY

Maine

Coordinating Presenter:

Don Gehring

Bowling Green State University

Presenters:

Lynn Hogan

Bowling Green State University

Dean Purdy

Bowling Green State University

With the revised Joint Statement calling for due process procedures for acts of academic dishonesty, student affairs administrators have the opportunity to bridge the gap with academic colleagues. Through presentation and experiential learning methods, session participants will gain the knowledge necessary to work cooperatively with faculty to clearly frame our elusive responsibility of instilling academic integrity on our campuses.

309. SEXUAL ASSAULT ACROSS CULTURAL BOUNDARIES

Vineyard

Presenter:

Harriet K. Pila

San Jose State University

Underrepresented populations (minorities) often are neglected in prevention efforts. This interactive presentation will focus on the results of a survey, conducted at San Jose University, that indicated cultural bias and attitudes can affect how we define, prevent, and intervene in sexual assault cases on campus and within the local community.

310. WOMEN'S CAREER SUCCESS: A DIVERSITY OF DEFINITIONS AND EXPERIENCES

Provincetown

Coordinating Presenter:

Michele A. Matzat

University of South Dakota

Presenter:

Holley Belch

Southern Illinois University at Carbondale

This session will provide the findings of a study designed to identify the definitions of "career success" held by women student affairs administrators and to challenge traditional models of career success. Research design, findings, and recommendations will be described briefly, followed by a discussion in which participants will be encouraged to share their own career success perspectives.

311. FULFILLING OUR RESPONSIBILITY FOR DRUG AND ALCOHOL EDUCATION THROUGH COMMUNITY PARTNERSHIPS

Massachusetts

Coordinating Presenter:

William A. Seymour

Wesley College

Presenter:

Babette R. Johns

YMCA of Delaware

Due to limited funds and personnel, a private, liberal arts college did not have the freedom to implement an effective drug and alcohol education program until it formed partnerships with the local YMCA and the state Department of Highway Safety. This presentation will examine the development of these unique partnerships, and the comprehensive services they afford the college community.

312. CLIMBING THE CORPORATE LADDER . . . HIGHER EDUCATION STYLE

New Hampshire

Presenter:

Lori Reesor

University of Kansas

This special program is designed for the new professional in student affairs (three years or less). As the conference and interviews come to an end, take time to think and talk about your career future. Experts will share perspectives on student affairs and realistic tips related to getting ahead. They will respond to questions, concerns and issues of the new professional.

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TIME AND SPACE
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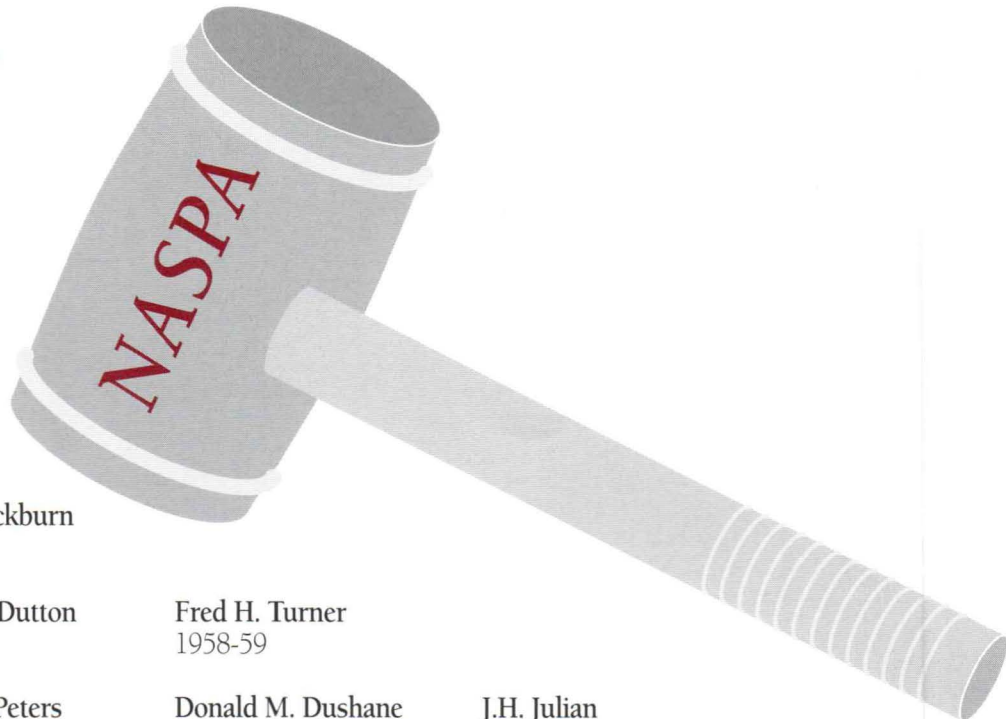
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1987-88

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1972-73

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1958-59

Judith M. Chambers
1986-87

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1971-72

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1957-58

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1943-44

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1929-30

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1955-56

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1941-42

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1928-29

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1983-84

O.D. Roberts
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1940-41

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1982-83

Carl W. Knox
1967-68

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Floyd Field
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E.T. "Joe" Buchanan
1981-82

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1966-67

Victor F. Spathelf
1952-53

D.H. Gardner
1937-39

C.R. Melcher
1925-26

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1923-24

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1978-79

James McLeod
1963-64

L.K. Neidinger
1949-50

B.A. Tolbert
1934-35

Stanley Coulter
1922-23

Arthur Sandeen
1977-78

J.C. Clevenger
1962-63

J.H. Newman
1948-49

H.E. Lobdell
1933-34

Edward E. Nicholson
1921-22

Alice R. Manicur
1976-77

Fred J. Weaver
1961-62

E.L. Cloyd
1947-48

C.E. Edmonson
1932-33

Thomas A. Clark
1920-21

James J. Rhatigan
1975-76

William S. Guthrie
1960-61

Arno Nowotny
1946-47

W.I. Moore
1931-32

Scott H. Goodnight
1919-20

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1974-75

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1959-60

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1944-46

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1930-31

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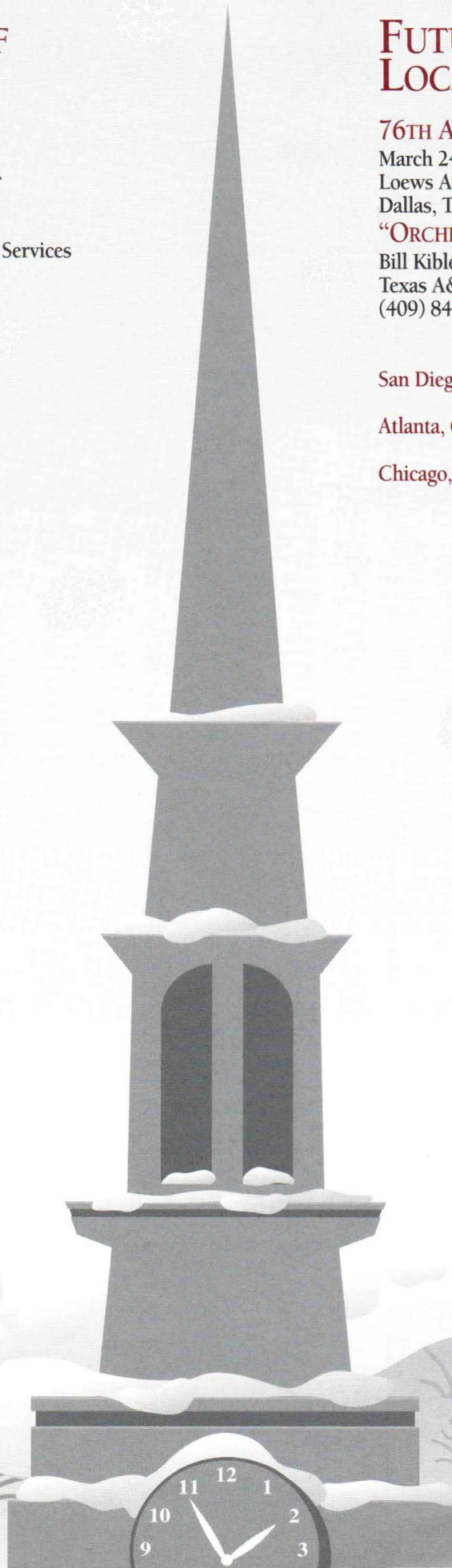
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6. See what's new at NASPA. Stop by the booth. Pick up information on new publications, the 1993 Richard R. Stevens Institute and the 1993 NASPA Symposium for Women Preparing for the CSAO Position, and the 1994 annual conference.
7. Broaden your conference experience. Make business contacts and learn about the newest products and services on the market.

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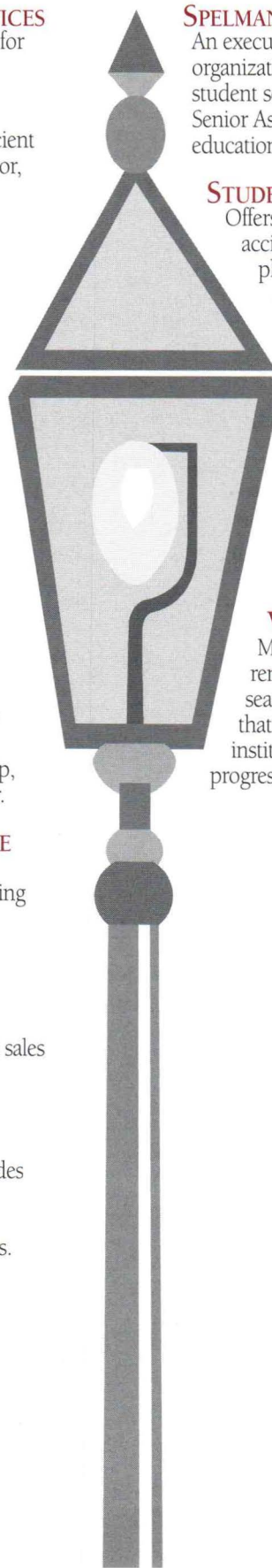
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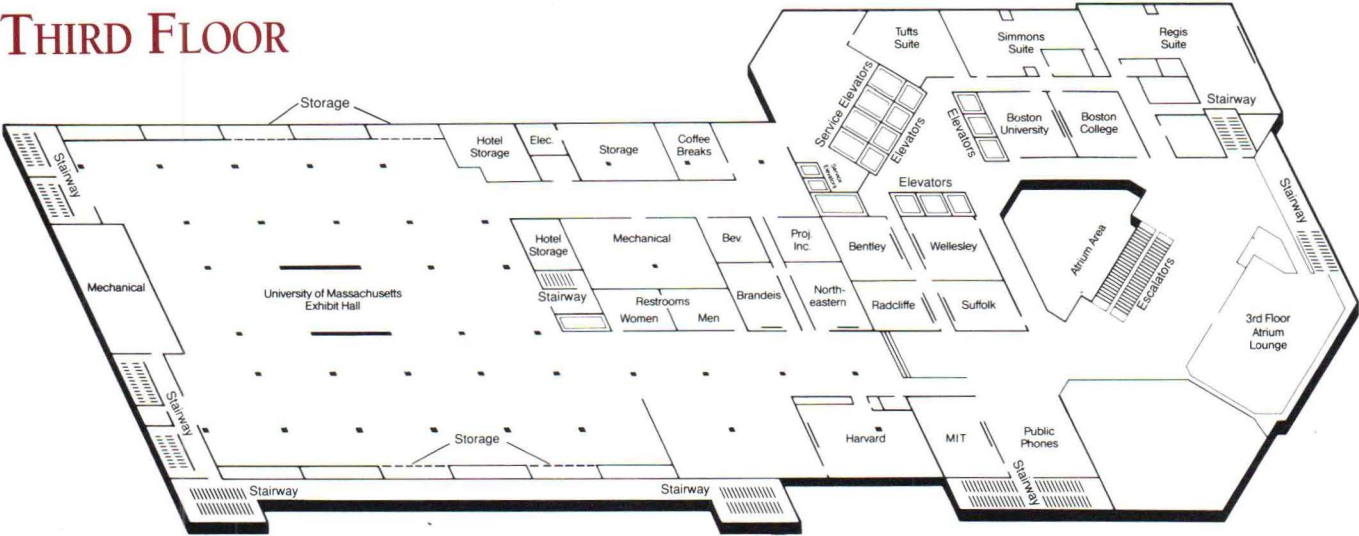
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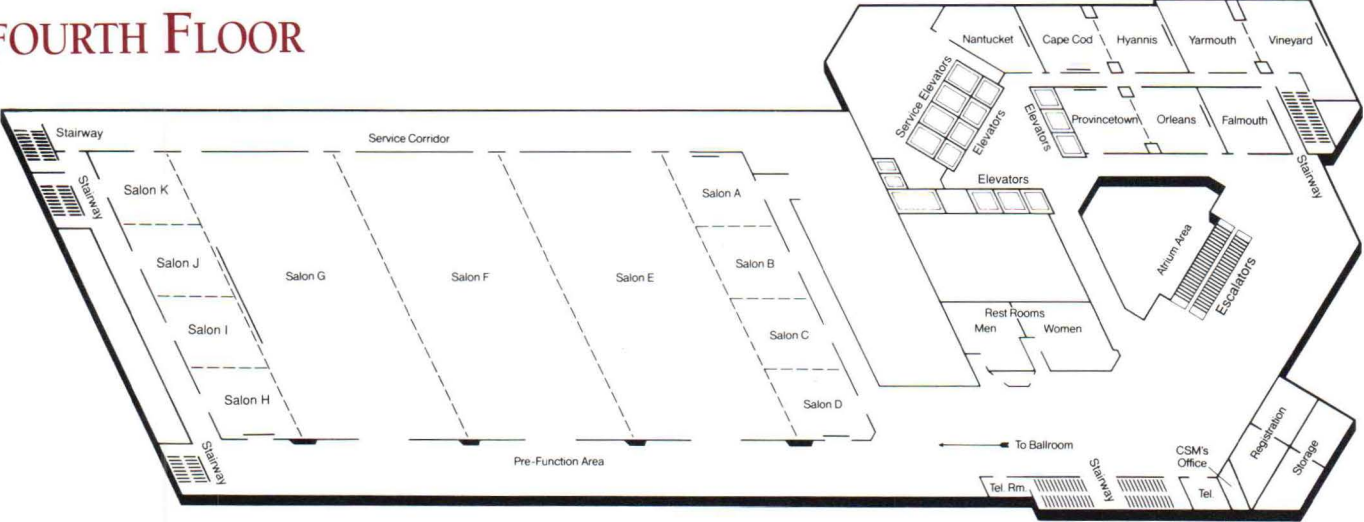
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HOTEL MARRIOTT COPLEY FLOOR PLANS

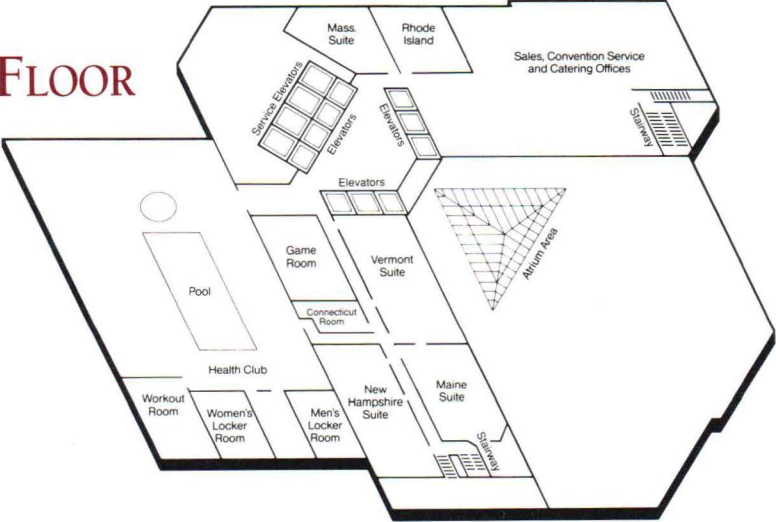
THIRD FLOOR



FOURTH FLOOR



FIFTH FLOOR



SCHEDULE AT A GLANCE

SATURDAY MARCH 20

- 8:30 am - 5:00 pm
Interest Groups
- 10:00 am - 4:30 pm
Hospitality Services
- 12:00 noon - 6:00 pm
Conference Registration
- 12:00 noon - 7:00 pm
Interest Groups
- 1:00 pm - 4:00 pm
Pre-Conference Sessions
- 1:15 pm - 1:45 pm
Career Services Orientation
- 2:00 pm - 6:00 pm
Career Services - all services
except interviewing
- 3:00 pm - 3:30 pm
Career Services Orientation
- 4:00 pm - 4:30 pm
Career Services Orientation

SUNDAY MARCH 21

- 8:00 am - 8:30 am
Career Services Orientation
- 8:00 am - 4:00 pm
Conference Registration
- 8:00 am - 4:30 pm
Hospitality Services
- 8:30 am - 2:00 pm
Interest Groups
- 8:30 am - 4:00 am
Career Center
Interviewing begins at 9:00 am
- 9:00 am - 12:00 noon
Regional Advisory Board Meetings
Pre-Conference Sessions
- 9:00 am - 4:00 pm
Foundation Board Meeting
Pre-conference Sessions
- 10:00 am - 11:00 am
Hospitality Volunteer
Orientation
- 10:00 am - 12:00 noon
Network Chairs Meeting
- 11:00 am - 4:00 pm
Doctoral Colloquium
- 11:30 am - 4:00 pm
Exhibits

- 12:00 noon - 1:30 pm
Regional Coordinators Meetings
- 1:00 pm - 1:30 pm
Career Services Orientation
- 1:00 pm - 3:00 pm
Region II Adv. Board Meeting
CSAO Roundtable
- 1:00 pm - 4:00 pm
Pre-conference Sessions
- 1:30 pm - 2:30 pm
Master's Case Study Orientation
- 2:00 pm - 3:30 pm
Newcomer's Orientation and Reception
- 2:30 pm - 3:30 pm
Interest Groups
- 3:00 pm - 3:30 pm
Career Services Orientation
- 4:30 pm - 6:30 pm
Opening Session: Elie Wiesel
- 6:30 pm - 7:30 pm
Hospitality Services
- 7:00 pm - 8:15 pm
Interest Sessions
- 9:00 pm - 11:00 pm
NASPA Regional
and Network Receptions

MONDAY MARCH 22

- 7:00 am - 8:30 am
Aerobics
Interest Groups
- 7:30 am - 8:30 am
Interest Groups
Good Morning New Professionals
- 8:00 am - 10:30 am
Coffee with Exhibitors
- 8:00 am - 3:00 pm
Exhibits
- 8:00 am - 5:00 pm
Conference Registration
- 8:00 am - 5:30 pm
Hospitality Services
- 8:00 am - 6:00 pm
Masters Case Study Competition
- 8:30 am - 5:00 pm
Career Services -
Interviewing begins at 9:00 am
- 9:00 am - 10:15 am
Nadine Strossen
Interest Sessions

- 9:00 am - 11:45 am
Interest Sessions
- 10:30 am - 11:45 am
Don Gehring and Gary Pavela
Interest Sessions
- 12:00 noon - 1:15 pm
Ulrich Littmann
Interest Groups
- 1:30 pm - 2:45 pm
Li Lu
Presidents' Panel
Interest Sessions
- 1:30 pm - 4:45 pm
Interest Sessions
- 3:00 pm - 4:30 pm
New England Town Meeting
Author's Roundtable
Interest Sessions
- 4:45 pm - 5:45 pm
Regional Business Meetings
- 6:00 pm - 7:30 pm
NASPARTY
- 7:30 pm - 8:45 pm
Interest Sessions
- 9:00 pm - 11:00 pm
Regional and University Receptions
Interest Groups

TUESDAY MARCH 23

- 7:00 am - 8:30 am
Aerobics
Interest Groups
- 7:30 am - 10:00 am
Filene's Basement
Open to NASPA only
- 8:00 am - 10:30 am
Coffee with Exhibitors
- 8:00 am - 12:00 noon
Conference Registration
- 8:00 am - 1:00 pm
Exhibits
- 8:00 am - 5:30 pm
Hospitality Services
- 8:30 am - 1:00 pm
Career Services -
Interviewing begins at 9:00 am
- 9:00 am - 10:15 am
Franklin Jenifer
Interest Groups
- 9:00 am - 11:45 am
Interest Sessions

- 9:00 am - 1:00 pm
Career Services
- 10:30 am - 11:45 am
U.S. Student Association: Stacy Layton
Robert Corrigan
Interest Sessions
- 12:00 noon - 1:15 pm
Interest Sessions
- 12:00 noon - 1:45 pm
NASPA Awards Luncheon
- 1:00 pm - 2:00 pm
Career Services -
message pick-up only
- 1:45 pm - 3:00 pm
James Dennis
Interest Sessions
- 1:45 pm - 4:30 pm
Interest Sessions
- 2:30 pm - 4:00 pm
Graduate Program Preparation Display
- 3:15 pm - 4:30 pm
Arthur Levine
Author's Round Table
Interest Sessions
- 3:15 pm - 5:00 pm
NASPA Business Meeting
- 6:00 pm - 7:30 pm
Interest Groups
- 7:00 pm - 9:00 pm
Interest Groups
New Professionals
Meeting and Dinner
- 9:00 pm - 11:00 pm
NASPA Entertainment

WEDNESDAY MARCH 24

- 7:00 am - 8:00 am
Aerobics
- 9:00 am - 10:15 am
Focus Series Seminars
Interest Sessions
- 10:30 am - 12:00 noon
Closing Session: James Lyons

BOSTON, HOTEL LOCATION AND TROLLEY STOPS

Circled Numbers on Map are trolley stops, See Ledger for Additional Information

Marriott Copley Place (Conference Hotel) Trolley Stop 10
 The Colonnade Hotel Trolley Stop 9
 The Lenox Hotel North of Trolley Stop 10

The Midtown Hotel West of Trolley Stop 9
 Backbay Hilton Hotel Trolley Stop 9

TROLLEY ROUTE HARBORWALK FREEDOM TRAIL BLACK HERITAGE TRAIL BOARDING AND REBOARDING TICKET SALES



